



Overview of the Day

9.00-9.30a.m.	Arrival and refreshments
9.30-9.45a.m.	Introduction
9.45-10.45a.m.	<p style="text-align: center;">Key Note Speaker 1 - Graham Chisnell Courageous subject leadership - being a SEND subject superhero.</p> <p>This keynote will explore the legal framework for supporting pupils with SEND, the key roles and responsibilities for the subject leader and a range of examples of best practice from the lens of a school leader and Ofsted inspector. In short, we will learn how to be brave and how to harness our inner superhero to champion pupils with SEND within our subjects and within our settings.</p>
10.45-11.00a.m.	Break
11.00-12.00p.m.	<p style="text-align: center;">Key Note Speaker 2 - Audrey Pantelis 'Mindset, Creativity and Courage – Embracing Inclusion'</p> <p>This keynote addresses the challenges that educators feel that they face when they are encouraged to be inclusive. "What do I include? How do I do it? I don't have the expertise..."</p> <p>Oh, but YOU DO!</p> <p>Curating an inclusive approach will also mean being exclusive.</p> <p>Learning key strategies to enable inclusion to be meaningfully embraced will equip educators to create a truly inclusive learning environment.</p>
12.00-12.15p.m.	Summary
12.15-1.00p.m.	LUNCH and network
1.00-1.15p.m.	Introduction to afternoon sessions
AFTERNOON WORKSHOPS <i>Delegates choose two workshops from programme to attend</i>	
Workshop 1	Workshop 2
1.15-2.00p.m.	2.15-3.00p.m.
3.00-3.15p.m.	Summary and Close

**Concordia Learning Alliance
 Conference Day**

**'Embracing Inclusion'
 Leading through change...**

**Friday 29th November 2024
 9.00-3.30 p.m.**

At The Kent Spitfire Cricket Ground

How do you actively create an inclusive school and what does that mean and look like in practice?

The Concordia Learning Alliance would like to invite you to our upcoming conference, designed to develop and enhance the skills and confidence required, within a changing SEND landscape, to promote and ensure inclusion in every lesson and in every setting.

Through inspiring key note speeches and thought-provoking workshops, we will develop together our approaches to promoting and cultivating a learning environment where all students are treated equitably, and have equal access to the highest quality educational experience, standards and outcomes.

Ticket Costs

£130 per person early bird
(Book before 8th November)

£150 per person

Book your place now
<https://www.ticketsource.co.uk/concordialearningalliance>

For further information on our CPD programme, or to find out more about the Concordia Learning Alliance please contact info@concordialearningalliance.co.uk

'About the Speakers'



Key Note Speaker 1 – Graham Chisnell

Graham is an established educational leadership coach and author who specialises in coaching for school leaders, alongside training in curriculum leadership and research-informed practice.

Graham is a lead inspector for Ofsted and has been a Director of a special school for autistic boys.

He has been a Headteacher in three schools, a lecturer in Primary Education, a National Leader of Education and CEO of a Multi- Academy Trust.



Key Note Speaker 2 – Audrey Pantelis

Audrey's career in education as teacher, middle leader, senior leader and Head of School in both mainstream and special educational needs spans over thirty years. She gained her National Professional Qualification in Headship (NPQH) in 2007.

She was the founding Head of a free Special School in northwest London, where she led the school through its first Ofsted inspection, gaining a 'Good with outstanding features' judgment.

Audrey is an accredited Resilient Leaders Elements Leadership coach, an accredited Cultural Intelligence (CQ[®]) facilitator and C-Me colour profiling Accreditor. She is also a speaker, delivering keynotes on diversity, equity, inclusion and belonging and being culturally competent. She speaks in schools and other organisations both nationally and internationally. She also works closely with schools and organisations in developing and implementing positive, systemic changes with regard to racial diversity and strategic inclusive practices.

Workshop Titles

'Introduction to Diversity, Equity, Inclusion and Belonging' Audrey Pantelis	'Inclusion through the eyes of the curriculum' Graham Chisnell	Social Emotional and Mental Health... Is it really that complicated? Emma Harrison	'Working together to develop a fully inclusive school' Specialists from SEND settings
This workshop will give some clear definitions of words that most educators will know of, but they may not know exactly how they apply to their practice. It will give opportunities for discussion and for engagement in some practical strategies to help educators embed DEIB in their practice. The workshop will also address the importance of the Equality Act and its application in schools and will address the use of derogatory and non-inclusive language by students and staff and how to deal with this consistently.	This workshop will support the creation of a curriculum document that clearly articulates the core adaptive strategies to best support learners in our subject areas, to ensure that curricular intent is pinch point perfect.	This workshop will look to identify the features that contribute to adults in schools feeling helpless, unprepared and, at times, scared of the factors that often cause challenging behaviour in children and young people. Participants will be able to take away 5 bitesize strategies that will support them in understanding the child or young person, to support them in developing and engaging in those positive relationships.	This workshop will provide an opportunity to gain answers to questions submitted during the morning sessions around how to further develop and enhance everyday classroom and school practice, to remove barriers to learning for all students. During this Q&A session, the panel will share tips and advice on how to support the whole school community to then best support its students with a variety of SEND needs. On the panel will be experts from St Nicholas Special School, SRP lead teachers and SENDCOs.

Collaboration to enhance education and achievement

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