



# CONCORDIA

## LEARNING ALLIANCE

Collaboration to Enhance Professional Learning and Success

## Training and Development Brochure

### 2024/25



# Welcome to The Concordia Learning Alliance



The Concordia Learning Alliance is dedicated to providing a 'world-class' professional learning experience.

Concordia provides excellent opportunities for career progression, using the characteristics of outstanding professional development, encouraging peer-led innovation and developing systems leaders.

Represented within the Alliance are schools, businesses, Academies and Multi-Academy Trusts, led by experienced professionals from a diverse range of sectors. From this strong and ever-evolving foundation, we work as a group of leaders with a genuine commitment to collaboration. We deliver the very best training for current and potential professionals, and we offer a learning experience that builds skills and boosts career potential.

Concordia has a well-established professional development offer, which targets and provides for specialists within education, facilities and estates management, corporate relations and marketing, finance and HR, as well as governance support.

We have a successful model of training for leadership at all levels, delivering a suite of National Professional Qualifications. These range from aspiring, through to middle and senior leadership, extending to Headship and Executive Headship within the education sector and, in addition, to leadership for colleagues within the wider public and private sectors.

The Concordia Learning Alliance can offer something for everyone, looking to 'catch colleagues in' with a professional development menu that is all encompassing and inclusive; where opportunities exist to tailor career development specifically around individual passions, as well as team priorities, as opposed to what may best fit a budget or the training that could be sourced at the time.

We probably all wonder, on occasion, how many members of our professions may have compromised what they are really passionate about, as a result of the bespoke training opportunities that they needed simply not being available to them at the time.

With our experience, knowledge, commitment and determination, we can offer colleagues these opportunities, and we very much look forward to exploring them further with you soon.

To learn more, please do contact us on [info@concordialearningalliance.co.uk](mailto:info@concordialearningalliance.co.uk)





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**LEARNING ALLIANCE**

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LEARNING ALLIANCE

## **Training Sessions**

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# Leadership and Management

Title and Content synopsis of Session	Name and Contact Details of Facilitators	Delivery Details	Date and Time of session
<p><b>Title: Personality Profiling to strengthen your team</b></p> <p>This session will focus on using Personality Profiling to strengthen your team, understand your colleagues and develop emotional intelligence.</p> <p><b>Suitable for:</b> all staff with leadership responsibilities, teaching and non-teaching.</p>	<p><b>Jesse Sazant,</b> Chief Operating Officer at The Canterbury Academy Trust.</p>	<p><b>Session delivered F2F</b></p> <p>Professional Learning and Community Centre at The Canterbury Primary School</p>	<p><b>Date:</b> Thursday 19<sup>th</sup> September 2024</p> <p><b>Time:</b> 4.00-6.00 p.m.</p> <p>£25 per person <a href="#">Book now</a></p>
<p><b>Title: Myself as a Leader</b></p> <p>This session is about reflecting on ourselves as leaders and on what kind of leadership style we have. Participants will be encouraged to reflect on leadership styles that they have experienced and to identify what kind of leader they aspire to be. They will have the opportunity to identify characteristics in themselves which contribute to being a leader and to understand the different leadership styles that can be adopted to suit context.</p> <p><b>Suitable for:</b> all leaders and future leaders.</p>	<p><b>Lee Gore,</b> Teacher Development Lead at St Nicholas Special School.</p>	<p><b>Session delivered F2F</b></p> <p>St Nicholas School, Training Centre.</p>	<p><b>Date:</b> Tuesday 28<sup>th</sup> January 2025</p> <p><b>Time:</b> 9.30-12.30 p.m.</p> <p>£25 per person <a href="#">Book now</a></p>
<p><b>Title: Holding challenging professional conversations</b></p> <p>This session looks at strategies for engaging in challenging conversations with colleagues and other stakeholders. It will enable participants to reflect on their current practice and on how to implement the strategies explored.</p> <p><b>Suitable for:</b> all leaders.</p>	<p><b>Ben Hawkins,</b> Deputy Head of The Canterbury Primary School.</p>	<p><b>Session delivered F2F</b></p> <p>Professional Learning and Community Centre at The Canterbury Primary School</p>	<p><b>Date:</b> Wednesday 5<sup>th</sup> February 2025</p> <p><b>Time:</b> 4.00-5.30 p.m.</p> <p>£25 per person <a href="#">Book now</a></p>
<p><b>Title: Leading and managing a team</b></p> <p>This session will focus on understanding what effective team management looks like. It will look at how to best support staff within a team and to improve motivation and wellbeing. The session will also focus on understanding the principles of coaching for busy people.</p> <p><b>Suitable for:</b> all leaders.</p>	<p><b>Dr Bill Gleave,</b> Head of Geography and UCAS Coordinator at Simon Langton Grammar School for Boys.</p>	<p><b>Session delivered F2F</b></p> <p>Simon Langton Grammar School for Boys.</p>	<p><b>Date:</b> Thursday 13<sup>th</sup> March 2025</p> <p><b>Time:</b> 4.00-5.30 p.m.</p> <p>£25 per person <a href="#">Book now</a></p>



# Leadership and Management

Title and Content synopsis of Session	Name and Contact Details of Facilitators	Delivery Details	Date and Time of session
<p><b>Title: Developing Financial Understanding for School Leaders</b></p> <p>This session focuses on how finances are led and managed within schools and the role which all staff can play in supporting this work.</p> <p><b>Suitable for:</b> Senior Leaders.</p>	<p><b>Jesse Sazant,</b> Chief Operating Officer at The Canterbury Academy Trust.</p>	<p><b>Session delivered F2F</b></p> <p>Professional Learning and Community Centre at The Canterbury Primary School</p>	<p><b>Date:</b> : Thursday 24<sup>th</sup> April 2025</p> <p><b>Time:</b> 4.00-5.30 p.m.</p> <div><p>£25 per person</p><p><a href="#">Book now</a></p></div>



# Mental Health and Wellbeing

Title and Content synopsis of Session	Name and Contact Details of Facilitators	Delivery Details	Date and Time of session
<p><b>Title: Youth Mental Health First Aid Awareness</b></p> <p>This course will raise awareness of mental health needs and look at how to respond to Children and Young people when they share mental health difficulties. The session will include an introduction to Mental Health needs for those working with 8 – 18-year-olds.</p> <p><b>Suitable for:</b> teachers, school leaders, support assistants and pastoral staff.</p>	<p><b>Stephen King,</b> Deputy Headteacher at St Nicholas Special School and Suicide First Aid Tutor.</p>	<p><b>Session delivered F2F</b></p> <p>St Nicholas School, Training Centre</p>	<p><b>Date:</b> Tuesday 15<sup>th</sup> October 2024</p> <p><b>Time:</b> 9.00-1.00 p.m.</p> <p>£150 per person</p> <p><a href="#">Book now</a></p>
<p><b>Title: Suicide First Aid Training for Understanding Suicide Interventions: Children and Young People</b></p> <p>This is a targeted full day course in suicide prevention for 7 – 21yr olds. It offers firm strategies for how to support young people who may have thoughts of suicide (including those who are engaging in self-harming behaviour). It includes support for creating a safety plan, signposting, and dismantling a suicide plan.</p> <p>It builds on the Suicide First Aid Lite half day course. This course can provide Level 4 accreditation from City &amp; Guilds.</p> <p><b>Suitable for:</b> staff who work with young people who are school, college or university aged. This course is essential for staff who work with vulnerable pupils in education, care, residential, criminal justice, youth group or any other community or business setting.</p>	<p><b>Stephen King,</b> Deputy Headteacher at St Nicholas Special School and Suicide First Aid Tutor.</p>	<p><b>Session delivered F2F</b></p> <p>St Nicholas School, Training Centre</p>	<p><b>Date:</b> Wednesday 16<sup>th</sup> October 2024</p> <p><b>Time:</b> 9.00-4.00p.m.</p> <p>£225 per person</p> <p><a href="#">Book now</a></p>
<p><b>Title: Youth Mental Health First Aid (2 Day Course)</b></p> <p>This session is the full and accredited Mental Health First Aid course to support mental Health Needs for those working with young people aged 8 – 18 years.</p> <p><b>Suitable for:</b> all staff who work with young people.</p>	<p><b>Stephen King,</b> Deputy Headteacher at St Nicholas Special School and Suicide First Aid Tutor.</p>	<p><b>Session delivered F2F</b></p> <p>St Nicholas School, Training Centre.</p>	<p><b>Date:</b> Friday 22<sup>nd</sup> and Friday 29<sup>th</sup> November 2024</p> <p><b>Time:</b> 9.15-3.45p.m.</p> <p>£375 per person</p> <p><a href="#">Book now</a></p>





# Mental Health and Wellbeing

Title and Content synopsis of Session	Name and Contact Details of Facilitators	Delivery Details	Date and Time of session
<p><b>Title: Practical application of Mindfulness in the classroom</b></p> <p>This session aims to provide teachers with some basic activities that they can facilitate in class with their students to promote wellbeing through mindfulness.</p> <p>This session will focus on:</p> <ul style="list-style-type: none"><li>• Encouraging teachers to apply practical mindfulness approaches in the classroom.</li><li>• Reviewing the different types of mindfulness practices.</li><li>• Empowering teachers to develop their own skills in their environment using different approaches.</li><li>• Supporting teachers to develop mindfulness within their own behaviour management and with students in the classroom.</li></ul> <p><b>Suitable for:</b> all teaching and student-facing staff.</p>	<p><b>Terry McMahan,</b> Deputy Head, City and Coastal College (ACP, Local Inclusion Service).</p>	<p><b>Session delivered F2F</b></p> <p>Professional Learning and Community Centre at The Canterbury Primary School.</p>	<p><b>Date:</b> Thursday 5<sup>th</sup> December 2024</p> <p><b>Time:</b> 4.00-5.30p.m.</p> <p>£25 per person</p> <p><a href="#">Book now</a></p>
<p><b>Title: How to manage your Mental Health and Wellbeing.</b></p> <p>This session will focus on the impact of stress and poor mental health on individuals' wellbeing. It will look at stress vulnerability and the impact of exposure. It will give participants a better understanding of how to identify signs and symptoms of work-related stress, and the potential causes. It will build knowledge of how to manage individual stress and begin to look at some prevention strategies.</p> <p><b>Suitable for:</b> all staff.</p>	<p><b>Gary Carr,</b> Wellbeing and Senior Mental Health Lead at The Canterbury Academy Trust.</p>	<p><b>Session delivered F2F</b></p> <p>Professional Learning and Community Centre at The Canterbury Primary School</p>	<p><b>Date:</b> Wednesday 15<sup>th</sup> January 2025</p> <p><b>Time:</b> 4.00-5.30p.m.</p> <p>£25 per person</p> <p><a href="#">Book now</a></p>





# Mental Health and Wellbeing

Title and Content synopsis of Session	Name and Contact Details of Facilitators	Delivery Details	Date and Time of session
<p><b>Title: Mental Health First Aid - 1 day "Work Place Champions" training</b></p> <p>This one-day course trains you as an MHFA Champion, giving you:</p> <ul style="list-style-type: none"><li>• An understanding of common mental health issues.</li><li>• Knowledge and confidence to advocate for mental health awareness.</li><li>• Ability to spot signs of mental ill health.</li><li>• Skills to support positive wellbeing</li></ul> <p><b>Suitable for:</b> Staff who work with young people and adults aged 18 and over.</p>	<p><b>Stephen King,</b> Deputy Headteacher at St Nicholas Special School and Suicide First Aid Tutor.</p>	<p><b>Session delivered F2F</b>  St Nicholas School, Training Centre</p>	<p><b>Date:</b> Wednesday 22<sup>nd</sup> January 2025</p> <p><b>Time:</b> 9.00-4.00p.m.</p> <p><b>£250 per person</b> <b>Book now</b></p>
<p><b>Title: Suicide First Aid Lite (1/2-day awareness course)</b></p> <p>This session gives a practical approach to supporting a person in a suicide first aid crisis or experiencing thoughts of suicide.</p> <p><b>Suitable for:</b> all staff.</p>	<p><b>Stephen King,</b> Deputy Headteacher at St Nicholas Special School and Suicide First Aid Tutor.</p>	<p><b>Session delivered F2F</b>  St Nicholas School, Training Centre</p>	<p><b>Date:</b> Tuesday 11<sup>th</sup> March 2025</p> <p><b>Time:</b> 9.00-1.00 p.m.</p> <p><b>£150 per person</b> <b>Book now</b></p>
<p><b>Title: Adult Mental Health First Aid Awareness</b></p> <p>This course will raise awareness of mental health needs and how to respond to colleagues, friends and family when they share mental health difficulties. The session will include an introduction to Mental Health needs for those working with people aged 18 years or above.</p> <p><b>Suitable for:</b> teachers, school leaders, HR and pastoral staff, as well as staff working with colleagues in high-risk fields.</p>	<p><b>Stephen King,</b> Deputy Headteacher at St Nicholas Special School and Suicide First Aid Tutor.</p>	<p><b>Session delivered F2F</b>  St Nicholas School, Training Centre</p>	<p><b>Date:</b> Tuesday 25<sup>th</sup> March 2025</p> <p><b>Time:</b> 9.00-1.00p.m.</p> <p><b>£150 per person</b> <b>Book now</b></p>



# Mental Health and Wellbeing

Title and Content synopsis of Session	Name and Contact Details of Facilitators	Delivery Details	Date and Time of session
<p><b>Title: Supporting students with anxiety</b></p> <p>This session will centre around the biological elements of anxiety and how it can affect people's daily lives. It will develop understanding around how anxiety can present in students and will focus on practical support strategies for staff to use.</p> <p>Suitable for: all teaching and student-facing staff.</p>	<p><b>Emma Vinn,</b> Vice Principal and Sixth Form SENCO at The Canterbury Academy.</p>	<p><b>Session delivered F2F</b></p> <p>Professional Learning and Community Centre at The Canterbury Primary School</p>	<p><b>Date:</b> Thursday 27<sup>th</sup> March 2025</p> <p><b>Time:</b> 4.00-5.30p.m.</p> <p><b>£25 per person</b> <a href="#">Book now</a></p>
<p><b>Title: Adult Mental Health First Aid (2 Day Course)</b></p> <p>This session is the full and accredited MHFA adult Mental Health First Aid course – how to support your staff and colleagues with the Mental Health needs.</p> <p><b>Suitable for:</b> Staff who work with young people and adults aged 18 and over, HR staff and leaders/managers.</p>	<p><b>Stephen King,</b> Deputy Headteacher at St Nicholas Special School and Suicide First Aid Tutor.</p>	<p><b>Session delivered F2F</b></p> <p>St Nicholas School, Training Centre.</p>	<p><b>Date:</b> Tuesday 13<sup>th</sup> and Wednesday 14<sup>th</sup> May 2025</p> <p><b>Time:</b> 9.15-3.45p.m.</p> <p><b>£375 per person</b> <a href="#">Book now</a></p>
<p><b>Title: Mental Health First Aider Refresher (3 year update training for existing Youth and / or Adult First Aiders)</b></p> <p>This session gives an update into the recommended strategies and approaches to support children, young people and / or adults who experience mental health difficulties.</p> <p><b>Suitable for:</b> staff who have completed the 2 day AMHFA and / or YMHA courses and require an update.</p>	<p><b>Stephen King,</b> Deputy Headteacher at St Nicholas Special School and Suicide First Aid Tutor.</p>	<p><b>Session delivered F2F</b></p> <p>St Nicholas School, Training Centre</p>	<p><b>Date:</b> Friday 13<sup>th</sup> June 2025</p> <p><b>Time:</b> 9.00-1.00p.m.</p> <p><b>£250 per person</b> <a href="#">Book now</a></p>



# Inclusion

Title and Content synopsis of Session	Name and Contact Details of Facilitators	Delivery Details	Date and Time of session
<p><b>Title: Makaton Taster</b></p> <p>This Makaton Taster session will equip you with important signs to help your students to communicate and access the curriculum.</p> <p>Suitable for: all staff who work with children with communication needs.</p>	<p><b>Lee Gore,</b> Teacher Development Lead at St Nicholas Special School and Regional Makaton Tutor.</p>	<p><b>Session delivered F2F</b></p> <p>St Nicholas School, Training Centre</p>	<p><b>Date:</b> Tuesday 1<sup>st</sup> October 2024</p> <p><b>Time:</b> 12.00-3.00p.m.</p> <p>£25 per person</p> <p><a href="#">Book now</a></p>
<p><b>Title: Understanding Autism; supportive strategies</b></p> <p>This session will develop knowledge of the theories of Autism and common characteristics and challenges faced by autistic learners in a school environment. It will also explore a range of strategies for staff to use when supporting their own students.</p> <p>Suitable for: all teaching and student-facing staff.</p>	<p><b>Aimee McKay,</b> Campus Director of SEND - Communication and Interaction, The Cullum Specialist Resource Centre at The Canterbury Academy.</p>	<p><b>Session delivered F2F</b></p> <p>The Cullum Centre at The Canterbury Academy.</p>	<p><b>Date:</b> Wednesday 13<sup>th</sup> November 2024</p> <p><b>Time:</b> 4.00-5.30p.m.</p> <p>£25 per person</p> <p><a href="#">Book now</a></p>
<p><b>Title: Speech Language and Communication Needs</b></p> <p><b>Session 1</b> - What is SLCN: How to identify need in a range of school environments</p> <p>This session will outline what SLCN means, the differences between speech, language and communication needs, the types of diagnosis teachers might come across and the effects of these on a child's ability to learn.</p> <p><b>Session 2</b> - Supporting a child with SLCN in the classroom: The journey from diagnosis</p> <p>This session will focus on practical approaches to supporting young pupils with SLCN after diagnosis and how to support pupils awaiting assessment for SLCN. The session will also explore some useful resources that can be adapted by teachers in different schools.</p> <p><b>Suitable for:</b> all teaching and student-facing staff.</p>	<p><b>Bryony Tupper,</b> Head of The Specialist Resource Provision for SLCN at the Canterbury Academy.</p>	<p><b>Remote Learning</b></p> <p>via Microsoft TEAMS</p>	<p><b>Date:</b> Wednesday 4<sup>th</sup> and Wednesday 11<sup>th</sup> December 2024</p> <p><b>Time:</b> 4.00-5.30p.m.</p> <p>£25 per person</p> <p><a href="#">Book now</a></p>



# Inclusion

Title and Content synopsis of Session	Name and Contact Details of Facilitators	Delivery Details	Date and Time of session
<p><b>Title: Introduction to Attention Autism</b></p> <p>This session will introduce you to Attention Autism. Attention Autism is an intervention which can be used with groups of students or the whole class. The sessions focus on developing engagement and attention, turn-taking and providing opportunities for students to spontaneously communicate through a highly motivating and engaging activity.</p> <p><b>Suitable for:</b> all teaching and student-facing staff.</p>	<p><b>Lee Gore,</b> Teacher Development Lead at St Nicholas Special School and Attention Autism Advanced Practitioner.</p>	<p><b>Session delivered F2F</b></p> <p>St Nicholas School, Training Centre</p>	<p><b>Date:</b> Tuesday 14<sup>th</sup> February 2025</p> <p><b>Time:</b> 9.30-11.30a.m</p> <p><b>£25 per person</b> <b>Book now</b></p>
<p><b>Title: Zones of Regulation</b></p> <p>Zones of regulation is an intervention programme, aimed at students who have a lack of understanding around their own and others' emotions. It focuses on developing emotional understanding, understanding other perspectives and supportive strategies for emotional regulation. This session will develop colleagues' understanding of the programme in order to be able to develop it in their settings.</p> <p><b>Suitable for:</b> all teaching and student-facing staff.</p>	<p><b>Aimee McKay,</b> Campus Director of SEND - Communication and Interaction, The Cullum Specialist Resource Centre at The Canterbury Academy.</p>	<p><b>Session delivered F2F</b></p> <p>The Cullum Centre at The Canterbury Academy</p>	<p><b>Date:</b> Wednesday 5<sup>th</sup> March 2025</p> <p><b>Time:</b> 4.00-5.30p.m.</p> <p><b>£25 per person</b> <b>Book now</b></p>
<p><b>Title: Practical Strategies and Adaptive Teaching</b></p> <p>During this session we will discuss and explore the practical strategies that can be implemented to support students with special educational needs. This session briefly touches upon strategies such as communication and language, sensory circuits, social stories and more.</p> <p><b>Suitable for:</b> all teaching and student-facing staff.</p>	<p><b>Lee Gore,</b> Teacher Development Lead at St Nicholas Special School and Regional Makaton Tutor.</p>	<p><b>Session delivered F2F</b></p> <p>St Nicholas School, Training Centre</p>	<p><b>Date:</b> Wednesday 19<sup>th</sup> March 2025</p> <p><b>Time:</b> 3.30-5.30p.m.</p> <p><b>£25 per person</b> <b>Book now</b></p>



# Inclusion

Title and Content synopsis of Session	Name and Contact Details of Facilitators	Delivery Details	Date and Time of session
<p><b>Title: Emotional Literacy Support Assistant (ELSA) and how it can be used in schools</b></p> <p>This session will explain what ELSA is and how it can be utilised effectively to support children in primary schools. It will outline different areas that are covered e.g. separation, bereavement, wellbeing, emotions, as well as how to plan, record, assess and evaluate interventions.</p> <p><b>Suitable for:</b> any teaching or student-facing staff who play a role in delivering interventions.</p>	<p><b>Lisa Plumbley,</b> Deputy Pastoral Manager at The Canterbury Primary School.</p>	<p><b>Session delivered F2F</b></p> <p>Professional Learning and Community Centre at The Canterbury Primary School.</p>	<p><b>Date:</b> Thursday 15<sup>th</sup> May 2025</p> <p><b>Time:</b> 3.30-5.00p.m.</p> <div><p>£25 per person</p><p>Book now</p></div>



# Teaching and Learning

Title and Content synopsis of Session	Name and Contact Details of Facilitators	Delivery Details	Date and Time of session
<p><b>Title: An Introduction to Metacognition</b></p> <p>This session will be an introduction to Metacognition and how it can be further developed in the classroom, establishing links between metacognition and effective learning.</p> <p><b>Suitable for:</b> all teaching and student-facing staff.</p>	<p><b>Leticia Santana,</b> Assistant Headteacher for Teaching and Learning at Simon Langton Grammar School for Boys.</p>	<p><b>Remote Learning</b> via Microsoft TEAMS</p>	<p><b>Date:</b> Monday 23<sup>rd</sup> September 2024</p> <p><b>Time:</b> 4.00-5.30p.m.</p> <p>£25 per person <a href="#">Book now</a></p>
<p><b>Title: Making language learning fun</b></p> <p>In this session, we will discover and share exciting and fun games and activities to engage and inspire our language learners of all ages and abilities.</p> <p><b>Suitable for:</b> Teachers of MFL at KS2 and KS3.</p>	<p><b>Paul Pontone,</b> Director of Studies, The Kent Language School.</p>	<p><b>Session delivered F2F</b> Professional Learning and Community Centre at The Canterbury Primary School</p>	<p><b>Date:</b> Tuesday 12<sup>th</sup> November 2024</p> <p><b>Time:</b> 4.00-5.30p.m.</p> <p>£25 per person <a href="#">Book now</a></p>
<p><b>Title: Metacognition - Teaching students to learn</b></p> <p>This session will provide an analysis of the range of metacognitive principles and will focus on practical support strategies for how to use them in practice.</p> <p><b>Suitable for:</b> all teaching and student-facing staff</p>	<p><b>Leticia Santana,</b> Assistant Headteacher for Teaching and Learning at Simon Langton Grammar School for Boys.</p>	<p><b>Remote Learning</b> via Microsoft TEAMS</p>	<p><b>Date:</b> Monday 18<sup>th</sup> November 2024</p> <p><b>Time:</b> 4.00-5.30p.m.</p> <p>£25 per person <a href="#">Book now</a></p>
<p><b>Title: The EAL learner: supportive strategies</b></p> <p>This session will look at the types of challenges that the EAL learner faces in the mainstream classroom. We will explore some strategies teachers can use to support EAL learners.</p> <p><b>Suitable for:</b> all teaching and student-facing staff.</p>	<p><b>Vicky Turner,</b> EAL Tutor at the Kent Language School.</p>	<p><b>Session delivered F2F</b> Professional Learning and Community Centre at The Canterbury Primary School</p>	<p><b>Date:</b> Thursday 21<sup>st</sup> November 2024</p> <p><b>Time:</b> 4.00-5.30p.m.</p> <p>£25 per person <a href="#">Book now</a></p>



# Teaching and Learning

Title and Content synopsis of Session	Name and Contact Details of Facilitators	Delivery Details	Date and Time of session
<p><b>Title: Best practices in conducting MFL speaking exams (Pearson and AQA)</b></p> <p>In this session, you will gain an understanding of the procedures, timings and administration involved in conducting GCSE and A Level speaking examinations in modern foreign languages.</p> <p><b>Suitable for:</b> Teachers of MFL at KS4 and KS5.</p>	<p><b>Sonia Pereira,</b> Manager of The Kent Language School.</p> <p><b>Paul Pontone,</b> Director of Studies, The Kent Language School.</p>	<p><b>Session delivered F2F</b></p> <p>Professional Learning and Community Centre at The Canterbury Primary School</p>	<p><b>Date:</b> Tuesday 14<sup>th</sup> January 2025</p> <p><b>Time:</b> 4.00-5.30p.m.</p> <p>£25 per person</p> <p><a href="#">Book now</a></p>
<p><b>Title: Supporting the transition from Nursery to Reception.</b></p> <p>This session is aimed at Early Years practitioners, both in nursery and school settings, to aid transition from nursery to school. It will provide practitioners with useful tips and activities to complete with the children to ensure they are prepared for life at school.</p> <p><b>Suitable for:</b> all teaching and student-facing staff within the Early Years setting.</p>	<p><b>Wendy Powell,</b> City View Pre-School and Nurseries Manger.</p> <p><b>Emily Kelderis,</b> Head of Early Years at The Canterbury Primary School.</p>	<p><b>Session delivered F2F</b></p> <p>Professional Learning and Community Centre at The Canterbury Primary School</p>	<p><b>Date:</b> Wednesday 30<sup>th</sup> April 2025</p> <p><b>Time:</b> 4.00-5.30p.m.</p> <p>£25 per person</p> <p><a href="#">Book now</a></p>
<p><b>Title: Transitions from Year 6 to Secondary School</b></p> <p>This session is aimed at all KS2 and KS3 practitioners, both in Primary and Secondary School settings, to aid transition from Primary to Secondary School. It will provide practitioners with useful tips and activities to complete with the children to ensure they are prepared for life at school.</p> <p><b>Suitable for:</b> all KS2 and KS3 teachers (also in specialist provisions).</p>	<p><b>David Jarvis,</b> Deputy Head of School and Key Stage 2 Phase Leader at The Canterbury Primary School.</p> <p><b>Rachel Cox,</b> Senior Head of Learning for Middle School at The Canterbury Academy.</p>	<p><b>Session delivered F2F</b></p> <p>Professional Learning and Community Centre at The Canterbury Primary School</p>	<p><b>Date:</b> Thursday 22<sup>nd</sup> May 2025</p> <p><b>Time:</b> 4.00-5.30p.m.</p> <p>£25 per person</p> <p><a href="#">Book now</a></p>





# Ethos and Engagement

Title and Content synopsis of Session	Name and Contact Details of Facilitators	Delivery Details	Date and Time of session
<p><b>Title: Behaviour Management - Overview of The Solihull Approach</b></p> <p>This session aims to introduce teaching and support staff to the Solihull approach to behaviour management.</p> <p>The session will focus on:</p> <ul style="list-style-type: none"> <li>• Theoretical models to support the Solihull approach.</li> <li>• Strategies for putting the approach into practice.</li> <li>• How this approach helps support a growth mind set to challenging behaviour in the classroom.</li> </ul> <p><b>Suitable for:</b> all teaching and student-facing staff.</p>	<p><b>Terry McMahan,</b> Deputy Head, City and Coastal College (ACP, Local Inclusion Service).</p> <p><b>Lisa Plumbley,</b> Deputy Pastoral Manager at The Canterbury Primary School.</p>	<p><b>Session delivered F2F</b></p> <p>Professional Learning and Community Centre at The Canterbury Primary School.</p>	<p><b>Date:</b> Thursday 26<sup>th</sup> September 2024</p> <p><b>Time:</b> 4.00-5.30p.m.</p> <p><b>£25 per person</b></p> <p><b>Book now</b></p>
<p><b>Title: Building Professional relationships with hard-to-reach young people.</b></p> <p>This session will focus on working with hard-to-reach young people and supporting them effectively. It will explore how colleagues can understand a young person's starting point, their needs and their barriers to learning.</p> <p><b>Suitable for:</b> all staff.</p>	<p><b>Adam Fairbrass,</b> Head of City and Coastal College (ACP, Local Inclusion Service).</p>	<p><b>Session delivered F2F</b></p> <p>Professional Learning and Community Centre at The Canterbury Primary School</p>	<p><b>Date:</b> Wednesday 29<sup>th</sup> January 2025</p> <p><b>Time:</b> 4.00-5.30p.m.</p> <p><b>£25 per person</b></p> <p><b>Book now</b></p>



# Parental Engagement

Title and Content synopsis of Session	Name and Contact Details of Facilitators	Delivery Details	Date and Time of session
<p><b>Title: Understanding assessment in the Early Years</b></p> <p>This session will help participants to gain a better understanding of how statutory assessments are conducted in Reception. It will look to discover ways for staff to support children to achieve their full potential.</p> <p><b>Suitable for:</b> all parents of children in Early Years or parents of children soon to start at school.</p>	<p><b>Emily Kelderis,</b> Head of Early Years at The Canterbury Primary School.</p>	<p><b>Session delivered F2F</b></p> <p>Professional Learning and Community Centre at The Canterbury Primary School</p>	<p><b>Date:</b> Wednesday 18<sup>th</sup> September 2024</p> <p><b>Time:</b> 4.00-5.30p.m.</p> <p><a href="#">Book now</a></p>
<p><b>Title: Understanding primary assessment in Key Stage Two</b></p> <p>This session will look at how statutory assessments such as the Multiplication Tables Check and Key Stage Two SATs are conducted. It will look at ways staff can support children to achieve their full potential.</p> <p><b>Suitable for:</b> all parents of primary school aged children.</p>	<p><b>Ben Hawkins,</b> Deputy Head of The Canterbury Primary School.</p>	<p><b>Session delivered F2F</b></p> <p>Professional Learning and Community Centre at The Canterbury Primary School</p>	<p><b>Date:</b> Wednesday 25<sup>th</sup> September 2024</p> <p><b>Time:</b> 4.00-5.30p.m.</p> <p><a href="#">Book now</a></p>



# **CONCORDIA**

**LEARNING ALLIANCE**

## **Training Programmes**

**Personality Profiling to Strengthen Your Team**

**Page 19**

**Aspiring Future Middle Leaders**

**Pages 20 - 21**

**Inclusion Development Programme for ECT's**

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**Coming Soon**

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### The programme will focus on the following areas:

- Developing your understanding of yourself and how you are perceived by others around you.
- Recognising unconscious biases you may have.
- Improving the effectiveness of your communication within your team.
- Understanding how you can develop skills in other areas.
- Recognising triggers that cause stress in yourself and others in your team.
- Reducing the natural tension that occurs in all teams.
- Creating a language which can be used to increase collaboration and cohesiveness as well as simplify and depersonalise potentially difficult conversations.
- Analysing the strengths and potential vulnerabilities within your team to be aware of.
- Celebrating and valuing the strengths that every person within the team brings.

**For team leaders at any level in any organisation, education or otherwise**

## Personality Profiling to Strengthen Your Team

Personality Profiling is a tool to help you and your team understand yourself and those you work with better. More importantly, it can be used to develop and enhance you and your team's emotional intelligence and work together more happily and effectively.

The following packages can be combined in any way. Additionally, bespoke packages can be created around the needs of your organisation.

Session	Size	Time	Cost
<b>Bespoke session with one team</b> (SLT, specific faculty or phase, etc.)	5-20 people	60-75 minutes	£150
<b>CPD session with staff</b>	50-100 people	60-75 minutes	£250
<b>Development day</b>	5-7 groups of up to 20 people each	ALL Day	£400

To book a session, or for further information on bespoke sessions please email [personalityprofiling@concordialearningalliance.co.uk](mailto:personalityprofiling@concordialearningalliance.co.uk)

For further information on our CPD programme, or to find out more about the Concordia Learning Alliance please visit our website at [www.concordialearningalliance.co.uk](http://www.concordialearningalliance.co.uk)

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# Concordia Learning Alliance

## ASPIRING FUTURE MIDDLE LEADERS PROGRAMME

Book your place now

[https://www.ticketsource.co.uk/  
concordialearningalliance](https://www.ticketsource.co.uk/concordialearningalliance)

Ticket cost  
£200 per person

**Are you a new middle leader who wants to enhance and develop your practice, or an experienced teacher who would like to progress to a leadership role? If so, then this programme is designed for you.**

This course is comprised of three modules designed to provide you with a critical understanding of the principles underpinning leadership and management, with a particular focus on leadership at the middle level in schools.

Throughout the course, you will explore leadership styles and models and develop personal self-awareness in order to reflect on your own leadership approach in real work situations.

There will be a focus on effective leadership of a team and you will consider how to plan for and deliver effective implementation and about building an effective school culture.

You will share your experiences with others at a similar stage of development thus learning about other school contexts and a range of ways of responding to different situations.

### Programme Dates for 2024-25

	Date	Time and Venue
<b>Module 1</b>	Friday 15 <sup>th</sup> November 2024	9.00-3.00 p.m. at St Nicholas Special School.
<b>Module 2</b>	Friday 31 <sup>st</sup> January 2025	9.00-3.00 p.m. at Simon Langton Grammar School for Boys.
<b>Module 3</b>	Friday 20 <sup>th</sup> June 2025	9.00-3.00 p.m. at The Canterbury Academy Trust.

For further information on our CPD programme, or to find out more about the Concordia Learning Alliance please contact [info@concordialearningalliance.co.uk](mailto:info@concordialearningalliance.co.uk)

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# CONCORDIA LEARNING ALLIANCE

## Programme Summary

### Module 1 Myself as a Leader

#### Session Aims

- Identify characteristics in myself which contribute to being a leader
- Understand different leadership styles and their strengths and weaknesses
- Understand what effective team management looks like.

	Learn that...	Learn how to...
Identify characteristics in myself which contribute to being a leader	<ul style="list-style-type: none"> <li>• Everyone has attributes that may help them to lead teams.</li> <li>• Self-awareness and analysis can be a useful tool in developing teaching practice and leadership competency.</li> </ul>	<ul style="list-style-type: none"> <li>• Reflect on their own personal characteristics and values.</li> <li>• Conduct tasks that will help them to achieve a greater understanding of their leadership potential.</li> </ul>
Understand different leadership styles and their strengths and weaknesses	<ul style="list-style-type: none"> <li>• There are different styles of leadership and that it is important that individuals recognise these.</li> <li>• Different leadership styles can be effective and middle leaders should consider their own values and preferred style.</li> </ul>	<ul style="list-style-type: none"> <li>• Identify different styles of leadership within their existing settings.</li> <li>• Critically reflect on the leadership of others and consider their own perspectives on leadership.</li> </ul>
Understand what effective team management looks like	<ul style="list-style-type: none"> <li>• Team management is a key role for middle leaders and is something that may be a new challenge to participants.</li> <li>• There are multiple layers of middle and senior leaders in schools.</li> <li>• Managing teams effectively is how whole school improvements are made.</li> </ul>	<ul style="list-style-type: none"> <li>• Plan questions to ask middle leaders to help better understand perspectives on leadership.</li> <li>• Reflect critically on the best ways to develop their own leadership style.</li> <li>• Observe classroom practice that demonstrates the leadership of staff and discuss the strengths and weaknesses of what they have observed.</li> </ul>

### Module 2 Leading Teams

#### Session Aims

- Understand how coaching and mentoring can be used successfully in a leadership capacity to help staff reach their full potential.
- Understand how to best support staff and improve motivation and wellbeing.
- Understand how to shape your team meetings and work towards clear objectives.

	Learn that...	Learn how to...
Understand how coaching and mentoring can be used successfully in a leadership capacity to help staff reach their full potential.	<ul style="list-style-type: none"> <li>• Coaching and mentoring teaching staff in your team can be an important and powerful leadership skill, which can help to nurture a growth mindset.</li> <li>• High quality coaching can be an effective way of building confidence, trust, self-esteem and a positive team culture. This can lead to higher levels of motivation and, ultimately, improved outcomes.</li> </ul>	<ul style="list-style-type: none"> <li>• Use effective coaching techniques with teaching staff.</li> <li>• Draw a clear distinction between coaching and mentoring and recognise the circumstances in which these two approaches might be used.</li> <li>• Recognise the need for coaching and mentoring within your team.</li> </ul>
Understand how to best support staff and improve motivation and wellbeing.	<ul style="list-style-type: none"> <li>• Staff support can take many forms and is something which stems from a positive culture and ethos within an organisation.</li> <li>• Middle leaders have an active role to play in supporting the wellbeing and motivation of their colleagues.</li> <li>• Staff wellbeing is influenced by many interrelated factors and understanding these is crucial to their long-term motivation.</li> </ul>	<ul style="list-style-type: none"> <li>• Listen effectively to staff concerns.</li> <li>• Recognise the situations where supportive interventions need to be made and what those interventions might involve.</li> <li>• Establish clear boundaries between professional and personal relationships.</li> </ul>
Understand how to shape your team meetings and work towards clear objectives.	<ul style="list-style-type: none"> <li>• Department meetings are an effective way to work strategically towards a single vision, but they must be planned carefully with a clear agenda.</li> <li>• Effective meetings are purposeful, constructive and have clear outcomes.</li> </ul>	<ul style="list-style-type: none"> <li>• Lead purposeful and effective team meetings.</li> <li>• Create meaningful action points.</li> </ul>

### Module 3 Leading the Wider School

#### Session Aims

- Understand strategies for dealing with challenging conversations with colleagues and other stakeholders.
- Understand current school priorities and the features of effective action planning.
- Understand the processes around effective observation and feedback.

	Learn that...	Learn how to...
Understand strategies for dealing with challenging conversations with colleagues and other stakeholders.	<ul style="list-style-type: none"> <li>• Leaders are more likely to have to hold challenging discussions with parents, colleagues and other stakeholders.</li> <li>• Difficult conversations can be planned for and certain strategies can be employed to help deescalate challenging conversations.</li> </ul>	<ul style="list-style-type: none"> <li>• Plan for the challenging conversations to ensure there is every chance of a successful outcome.</li> <li>• Employ strategies that reassure others and show understanding.</li> <li>• Work with trusted colleagues to prepare for courageous conversations.</li> </ul>
Understand current school priorities and the features of effective action planning.	<ul style="list-style-type: none"> <li>• Each school is unique and will have its own set of circumstances and challenges.</li> <li>• All schools create a SIP which allows them to analyse their performance and key targets for the academic year.</li> <li>• Action planning is critical for subjects and phases.</li> <li>• Planning will use different formats.</li> </ul>	<ul style="list-style-type: none"> <li>• Analyse a school's SIP to look for key themes.</li> <li>• Contrast documentation from a range of settings.</li> <li>• Assess the key needs of fictional settings to consider priorities and create an action plan around these.</li> <li>• Present and justify ideas around action planning.</li> </ul>
Understand the processes around effective observation and feedback.	<ul style="list-style-type: none"> <li>• Observation is a key part of school development and middle leaders are likely to have to undertake this role.</li> <li>• Careful planning around observations and feedback will allow for the process to be constructive for all involved.</li> <li>• Observations can be targeted to look for specific areas for development.</li> </ul>	<ul style="list-style-type: none"> <li>• Conduct a drop-in observation with a specific focus.</li> <li>• Prepare for lesson observation feedback.</li> <li>• Structure and deliver feedback in a positive manner.</li> <li>• Hold staff to account with constructive discussions around developmental needs.</li> <li>• Plan to support colleagues who may need further guidance.</li> </ul>





# Concordia Learning Alliance

## Inclusion Development Programme for ECTs

### How do you become an inclusive teacher and what does that mean?

The Concordia Learning Alliance is delighted to announce its first comprehensive Inclusion Development Programme for ECTs, designed and delivered by a collaboration of specialists from across the alliance to develop teacher confidence, in a changing SEND landscape, to promote and ensure inclusion within their practice and in every lesson.

Our detailed programme will support ECTs to understand that **‘inclusive teaching involves deliberately cultivating a learning environment where all students are treated equitably, have equal access to learning, and feel valued and supported in their learning.’**

This course comprises **four modules** designed to provide learners with a critical understanding of the mainstream core standards underpinning Inclusion, with a particular focus on how to use the guidance and strategies to ensure you are meeting the needs of your learners with SEND.

Each training session provides delegates with a morning of training and an afternoon of focused observations within the settings to reflect on the practical applications within a classroom.

Programme Dates for 2024-25	
Online Induction Twilight	Wednesday 25 <sup>th</sup> September 2024, 4.00-5.30p.m.

	Focus	Date	Time and Venue
<b>Module 1</b>	Social, Emotional and Mental Health	Thursday 17 <sup>th</sup> October 2024	9.00-3.00 p.m. at The Canterbury Primary School, PLCC.
<b>Module 2</b>	Communication and Interaction	Tuesday 26 <sup>th</sup> November 2024	9.00-3.00 p.m. at The Canterbury Academy.
<b>Module 3</b>	Sensory and Physical	Tuesday 11 <sup>th</sup> February 2025	9.00-3.00 p.m. at St Nicholas Special School.
<b>Module 4</b>	Cognition and Learning	Wednesday 21 <sup>st</sup> May 2025	9.00-3.00 p.m. at Simon Langton Grammar School for Boys.

### Programme Costs

£200 per person, or group rates as below

2-4 places	£150 per person
5-8 places	£750
9+ places	£1250

Book your place now

<https://www.ticketsource.co.uk/concordialearningalliance>





# CONCORDIA LEARNING ALLIANCE

## Programme Summary

Modules	Focus	Session Aims
Module 1	Social, Emotional and Mental Health	<ul style="list-style-type: none"><li>Understand how to generate a relational model for positive relationships within your classroom.</li><li>Understand why some pupils can be dysregulated in the school environment and consider a solution focussed approach to their needs.</li><li>Identify 6 ways to wellbeing and how this can be developed to create an ethos within your classroom.</li></ul>
Module 2	Communication and Interaction	<ul style="list-style-type: none"><li>How to support pupils with speech, language and communication needs.</li><li>Understand how speech, language and communication needs can impact pupils.</li><li>Learn strategies to support pupils in the classroom.</li></ul>
Module 3	Sensory and Physical	<ul style="list-style-type: none"><li>To understand the effects of visual and hearing impairment on pupils within your class.</li><li>To understand the effect that Long Covid has created pupils in schools over recent years.</li><li>To understand the impact of physical and health impairments on young people in school.</li></ul>
Module 4	Cognition and Learning	<ul style="list-style-type: none"><li>Understand specific learning difficulties (dyslexia, dyscalculia, dyspraxia) and learn strategies that remove barriers to learning.</li><li>Learn how to adapt your teaching style and use a range of strategies to support access to the curriculum across all subjects.</li><li>Have an understanding of the impact of Cognition and Learning challenges, including practical information on how to support and implement exam access arrangements in the classroom.</li></ul>

Learn that...	Learn how to...
<ul style="list-style-type: none"><li>Adapting teaching in a responsive way, including by providing targeted support to pupils who are struggling, is likely to increase pupil success.</li><li>Seeking to understand pupils' differences, including their different levels of prior knowledge and potential barriers to learning, is an essential part of teaching.</li><li>Pupils with SEND are likely to require additional or adapted support; working closely with colleagues, parents/carers and pupils to understand barriers to learning and identify effective strategies is essential.</li><li>High quality teaching for all pupils, including those with SEND, is based on strategies which are often already practised by teachers, and which can be developed through training and support.</li></ul>	<ul style="list-style-type: none"><li>Adapt lessons, whilst maintaining high expectations for all, so that all pupils have the opportunity to meet expectations.</li><li>Balance input of new content with the revisiting of prior learning so that pupils master important concepts.</li><li>Make effective use of teaching assistants and other adults in the classroom.</li><li>Make use of well-designed resources (e.g. textbooks, manipulatives).</li><li>Plan to connect new content with pupils' existing knowledge or provide additional pre-teaching if pupils lack critical knowledge.</li><li>Reframe questions to provide greater scaffolding or greater stretch.</li><li>Apply high expectations to all groups, and ensure all pupils have access to a rich curriculum.</li></ul>

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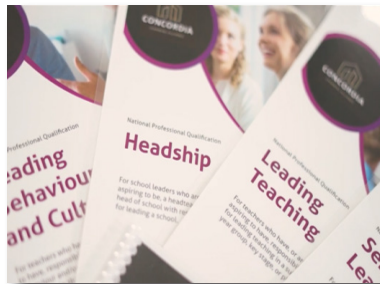


# CONCORDIA

## LEARNING ALLIANCE

**Coming Soon...**

- Aspiring Senior Leaders Programme
- Teaching Assistant Development Programme
- Coaching: Unlocking a person's potential
- Effective Team Management
- Subject Focused Networking Groups





# **CONCORDIA**

**LEARNING ALLIANCE**

## **The Kent Language School**



Kent Language School (KLS) is an English and foreign language school located in the historic city of Canterbury. KLS offers high quality teaching and learning for learners of all ages and cultures, in English, in foreign languages and in a range of other curriculum subject areas.

**Modern Foreign Languages (MFL)**

**Page 26**

**Exams and Certification**

**Page 27**

**EAL Support**

**Page 28**

**Academic Tutoring Services**

**Page 29**

## Modern Foreign Languages (MFL)

At Kent Language School, we offer a successful programme of tailor-made lessons in more than twelve foreign languages, and provide a wide range of services to support schools, businesses and individuals.



Our services in MFL include:



Lessons and support to prepare learners for GCSE and A Level exams.



Host centre services for speaking exams on behalf of secondary schools.



Support for learners to obtain qualifications in their heritage language.



Fun and engaging language classes in nursery and primary settings.



Bespoke courses in foreign languages for specific business fields.



Preparation for formal qualifications aligned to the CEFR, levels A1 to C2.

For more information and to discuss your needs:

Telephone: 01227 788729

Mobile: 07934004709

[info@kentlanguageschool.com](mailto:info@kentlanguageschool.com)

[www.kentlanguageschool.com](http://www.kentlanguageschool.com)



# Kent Language School



## Exams and Certification

At Kent Language School, we offer lessons in more than 12 languages and facilitate examinations in GCSE, International Baccalaureate, IGCSE, A level and IELTS. In addition, we prepare learners for proficiency tests in English and a wide range of foreign languages.



**Our services include:**

- A1** Lessons and support to prepare learners for GCSE and A Level exams.
- A2** Host centre services for speaking exams on behalf of secondary schools.
- B1** GCSE exam preparation in more than 10 heritage languages.
- B2** English Language exam preparation for immigration purposes or for access to university
- C1** Support to prepare learners for formal qualifications in a range of languages, aligned to the CEFR for Languages, levels A1 to C2.

**For more information and to discuss your needs:**

Telephone: 01227 788729  
info@kentlanguageschool.com

Mobile: 07934004709  
www.kentlanguageschool.com








## EAL Support

At Kent Language School we have extensive experience of working with schools across Kent to deliver specialised EAL support for students whose first language is not English.



Our expert team works closely with schools to tailor packages to the needs of individual EAL students, ensuring they are able to access the curriculum in all subject areas and achieve their full potential.

Our bespoke programme includes:

-  An initial assessment of each student to identify levels and needs.
-  An action plan with clear objectives and student targets.
-  Ongoing support through weekly lessons on a one-to-one or small group basis, depending on needs.
-  Regular liaison with subject leads and families, with an informative introductory session for parents.
-  Termly reviews to ensure students remain on target.

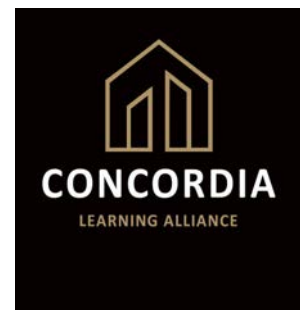
For more information and to discuss your needs:

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Mobile: 07934004709  
[www.kentlanguageschool.com](http://www.kentlanguageschool.com)



# Kent Language School



## Academic Tutoring Services

At Kent Language School, we work closely with secondary schools to deliver specialised interim support for young people who are having difficulty accessing education.

We offer tutoring services in:

- English & Maths (KS3-GCSE, A level and Functional skills)
- Science
- English literature
- History
- Geography
- MFL (KS3- GCSE)

- ✓ Dedicated team
- ✓ Regular liaison with parents & schools
- ✓ Highly experienced tutors
- ✓ Safe & friendly environment
- ✓ Tuition during school hours
- ✓ Clear targets with regular review & termly reports



### Tutoring Packages

Our bespoke packages provide tailored support throughout an academic term and can include additional services:

#### Targeted Tutoring

4hrs/week per student with a choice of 2 Academic subjects.

#### Total Tutoring

6hrs/week per student with a choice of up to 4 Academic subjects, plus career advice and a weekly mindfulness session.

For more information and to discuss your needs:

Telephone: 01227 788729  
info@kentlanguageschool.com

Mobile: 07934004709  
www.kentlanguageschool.com





# CONCORDIA

## LEARNING ALLIANCE

### Testimonials...

"Really excellent - interesting and useful. I have lots of ideas to explore and feel I will be able to support my students' learning. This course is a great balance of knowledge and ideas and very well presented."

CPD attendee, 2024

"Concordia supported my journey from working within an alternative curriculum provision to gaining qualified teachers' status. I am really excited about my new career as an English teacher which has been made possible by the excellent training provided."

ECT Secondary English, 2023

"Absolutely loved this session from start to finish. Thank you!"

CPD attendee, 2023

"The facilitators were very knowledgeable and delivery was very engaging, lots of quality examples, gave me time to reflect on my own practice. There was good opportunity for peer to peer reflection, sharing ideas and best practice. I obtained lots of ideas going forwards as a leader."

NPQSL attendee, 2022

"Excellent session by Chris Hallam at the Concordia Learning Alliance conference today. I am now busily considering my tiger fighting skills!

Great to connect with the Kent Language School and hear about the excellent work they are doing. Great end to the week."

Leadership Conference attendee, 2023

"Ken was really great and it was an informal but informative session. It has really made me evaluate our marketing and media strategy and look at how to make it more concise."

CPD attendee, 2024



"As a current trainee teacher I found this very useful and rewarding. As we only cover classroom/behaviour management a couple of times at university, I found it a fantastic opportunity to brush up on some previously taught skills and learn a whole host of new strategies and theory. The training has helped me to deliver smooth and successful lessons."

CPD attendee, 2022

"I just wanted to thank you for putting together a really rewarding and inspiring day today. It was great to have the time to catch up with people, reflect and network."

Leadership Conference attendee, 2023

"I have much more awareness of Youth mental Health and signs of young people who are in need of support. I will now have more confidence in helping young people and now know where I can signpost them for help."

CPD attendee, 2023

"Stephen was a very enthusiastic facilitator who captivated us from the first session, making the learning fun and enjoyable. I have taken a lot away from the course and shall defiantly be using the skills learnt."

CPD attendee, 2022

"The conference was brilliant! The speakers were so good and the venue and set up was very slick and smart. Food was great too. Lovely way to end the week."

Leadership Conference attendee, 2023

"I attended the Personality Profiling course, which enabled me to enhance my leadership role. The course was delivered face to face which gave me an opportunity to network with local colleagues."

CPD attendee, 2022

"Really enjoyed having access to such high-profile and engaging presenters who provided really excellent stimulus for discussion."

Leadership Conference attendee, 2023

"I left with a number of ideas as to how to improve my classroom practice immediately! Many thanks and I look forward to the next one!"

CPD attendee, 2023

"Warm and friendly atmosphere; easy and comfortable to discuss ideas and experiences."

CPD attendee, 2023

"Lots of thought provoking questions and time to think, excellent facilitation, thank you."

CPD attendee, 2023



"Facilitators were excellent! A really useful course, thank you!"

AFML attendee, 2024

"It was a fascinating morning. The quality of speakers and venue was exceptional."

Leadership Conference attendee, 2023

"The location, quality of speakers and price were all excellent. It was an inspiring morning and the organisation was first class."

Leadership Conference attendee, 2023

"Quality of the speakers was excellent and each speaker offered something different"

Leadership Conference attendee, 2023

"I feel confident in my ability to move into middle leadership when the opportunity arises. Thank you for the opportunity on an excellent course. It is amazing this is the first year it has been run !"

AFML attendee, 2024

"Absolutely loved this course from start to finish. Thank you!"

AFML attendee, 2024

"Great content, very engaging. The facilitation team were brilliant! Have already recommended this programme to colleagues."

AFML attendee, 2024

"It has been a fantastic foundation and possible springboard into middle leadership. I will be able to network with others as a result of the sessions. Thank you so much- it has been brilliant!"

AFML attendee, 2024

"This programme was fab! It was well organised, well presented and was really engaging. I have come back to school feeling inspired and have a list of ideas to explore. Great for leaders of all levels of experience."

AFML attendee, 2024

“My son's attitude to learning has changed out of all recognition thanks to your excellent approach.”

— Customer testimonial  
(Maths & Science Tuition)

KENT LANGUAGE  
SCHOOL



“I really enjoyed my course and how it was delivered, especially because KLS tailored the course to meet our specific needs”

— Customer testimonial  
(Spanish A Level)

KENT LANGUAGE  
SCHOOL



“My daughter has had a fantastic experience and has learnt so many things. She had not been present at school for a year and a half, and where she is now is amazing! Thanks to the team at KLS she now has a wonderful future ahead of her. Words are not enough to express the gratitude we both have.

Thank you so much.”

— Customer testimonial  
(Maths & English Tuition)



“I wanted to take a moment to express my sincere gratitude for your dedicated efforts in teaching my son his Japanese GCSE syllabus. Your commitment to his education has been truly remarkable, and I am thrilled to see how much he has enjoyed the learning process under your guidance.”

— Customer testimonial  
(Japanese GCSE)

KENT LANGUAGE  
SCHOOL



“A group of students were fast learners, loved asking questions, and ‘got’ things really quickly. They have only been in the country for 1-2 months, but thanks to their lessons with KLS, their confidence has grown and their pronunciation has improved dramatically.”

— Testimonial  
(ESOL course for  
asylum seekers)

KENT LANGUAGE  
SCHOOL



“Our teacher is amazing and it feels like being with a friend yet she is professional, too. I don't feel embarrassed and she adapts herself for all of our abilities.”

— Customer testimonial  
(Portuguese for Adult  
Beginners)

KENT LANGUAGE  
SCHOOL



“Thanks to your kindness and support, my son has valued the intervention, and is always committed and enthusiastic, never needing prompting to attend. This has been a thoroughly good and worthwhile experience.”

— Customer testimonial  
(Physics and pure Maths  
A Level)

KENT LANGUAGE  
SCHOOL



“I was a bit nervous about going back into a school environment and learning something completely new but I've had so much fun. I look forward to our lessons each week! Our teacher finds the right balance of encouraging everyone to give speaking a go and giving useful feedback without ever telling people they're wrong. It creates a really nice learning environment.”

— Customer testimonial  
(Italian for Adult Beginners)

KENT LANGUAGE  
SCHOOL









# CONCORDIA

## LEARNING ALLIANCE

Collaboration to Enhance Professional Learning and Success

The Canterbury Primary School  
The journey starts here



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