

CPD Offer - Terms 4 - 6

2024



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# Welcome to The Concordia Learning Alliance



The Concordia Learning Alliance is dedicated to providing high quality professional development for all who work within the education sector, to promote and enhance learning opportunities and outcomes for all young people, offering excellent opportunities for career development and progression, by using the characteristics of outstanding education systems, encouraging peer led innovation and developing systems leaders.

The Concordia Learning Alliance can offer something for everyone, looking to 'catch colleagues in' with a CPD menu that is all encompassing and inclusive; where opportunities exist to tailor career development specifically around individual passions, as well as school and team priorities, as opposed to what may best fit a budget or the CPD that could be sourced at the time.



# Concordia CPD Offer Term 4



Title and Detailed Content synopsis of Session	Name and Contact Details of Facilitators	Delivery Method	Date and Time of proposed session
<p><b>Title: Effective use of adult support in the classroom</b></p> <p>This CPD is designed to encourage professional dialogue on how adults support children within the mainstream setting. It is designed to develop the strategies you use to have a positive impact on children’s education. By the end of the training, you will have a bank of strategies to effectively support a variety of children within the classroom.</p> <p><b>Suitable for: All mainstream schools.</b></p>	<p><b>Craig May</b>, SENCo and Head of Inclusion at The Canterbury Primary School.</p>	<p><b>Session delivered F2F</b></p> <p>Professional Learning and Community Centre at The Canterbury Primary School.</p>	<p><b>Date:</b> Wednesday 28<sup>th</sup> February 2024</p> <p><b>Time:</b> 4.00-6.00p.m.</p> <p>£25 per person</p> <p><a href="#">Book now</a></p>
<p><b>Title: Mental Health First Aider Refresher (3-year update training for existing Youth and / or Adult First Aiders)</b></p> <p>This session gives an update into the recommended strategies and approaches to support children, young people and / or adults who experience mental health difficulties.</p> <p><b>Suitable for: staff who have completed the 2-day AMHFA and / or YMHFA courses and require an update.</b></p>	<p><b>Stephen King</b>, Deputy Headteacher at St Nicholas Special School and Suicide First Aid Tutor.</p>	<p><b>Session delivered F2F</b></p> <p>St Nicholas School, Training Centre</p>	<p><b>Date:</b> Friday 1<sup>st</sup> March 2024</p> <p><b>Time:</b> 9.00-1.00p.m.</p> <p>£125 per person</p> <p><a href="#">Book now</a></p>
<p><b>Title: Building Professional relationships with hard-to-reach young people.</b></p> <p>This session will focus on working with hard-to-reach young people and supporting them effectively. It will explore how colleagues can understand a young person’s starting point, their needs and their barriers to learning.</p> <p><b>Suitable for: all staff.</b></p>	<p><b>Adam Fairbrass</b>, Head of City and Coastal College (ACP, Local Inclusion Service).</p>	<p><b>Session delivered F2F</b></p> <p>Professional Learning and Community Centre at The Canterbury Primary School</p>	<p><b>Date:</b> Tuesday 5<sup>th</sup> March 2024</p> <p><b>Time:</b> 4.00-5.30p.m.</p> <p>£25 per person</p> <p><a href="#">Book now</a></p>

# Concordia CPD Offer Term 4



Title and Detailed Content synopsis of Session	Name and Contact Details of Facilitators	Delivery Method	Date and Time of proposed session
<p><b>Title: The Missing Link</b></p> <p>This session will focus on implementing changes in the classroom, challenging fixed mind-sets and supporting students' outcomes by improving learning techniques.</p> <p><b>Suitable for: all teaching and student-facing staff.</b></p>	<p><b>Leticia Santana</b>, Assistant Headteacher for Teaching and Learning at Simon Langton Grammar School for Boys.</p>	<p><b>Remote Learning</b> via Microsoft TEAMS</p>	<p><b>Date:</b> Wednesday 6<sup>th</sup> March 2024</p> <p><b>Time:</b> 4:00-5:30 p.m.</p> <p><b>£25 per person</b> <a href="#">Book now</a></p>
<p><b>Title: Suicide First Aid Lite (1/2-day awareness course)</b></p> <p>This session gives a practical approach to supporting a person in a suicide first aid crisis or experiencing thoughts of suicide.</p> <p><b>Suitable for: all staff.</b></p>	<p><b>Stephen King</b>, Deputy Headteacher at St Nicholas Special School and Suicide First Aid Tutor.</p>	<p><b>Session delivered F2F</b> St Nicholas School, Training Centre</p>	<p><b>Date:</b> Friday 8<sup>th</sup> March 2024</p> <p><b>Time:</b> 9.00-1.00 p.m.</p> <p><b>£125 per person</b> <a href="#">Book now</a></p>
<p><b>Title: How to run an effective Lego Therapy session</b></p> <p>This session will be an introduction to Lego therapy, its benefits and how to structure a session. It will include work on how to identify the intended outcomes of the session and how these can be assessed.</p> <p><b>Suitable for: any teaching or student-facing staff who play a role in delivering interventions.</b></p>	<p><b>Catherine Jones</b>, Lead ASD Teacher at The Canterbury Primary School.</p>	<p><b>Session delivered F2F</b> Professional Learning and Community Centre at The Canterbury Primary School</p>	<p><b>Date:</b> Thursday 14<sup>th</sup> March 2024</p> <p><b>Time:</b> 4.00-5:30pm</p> <p><b>£25 per person</b> <a href="#">Book now</a></p>

# Concordia CPD Offer Term 4



Title and Detailed Content synopsis of Session	Name and Contact Details of Facilitators	Delivery Method	Date and Time of proposed session
<p><b>Title: Managing the Media (print and social).</b></p> <p>A session which offers practical advice and guidance on dealing with local, national and social media, in times of peace and at times of crisis.</p> <p><b>Suitable for: all staff.</b></p>	<p><b>Ken Moffat</b>, Headteacher at Simon Langton Grammar School for Boys.</p>	<p><b>Session delivered F2F</b></p> <p>Simon Langton Grammar School for Boys.</p>	<p><b>Date:</b> Wednesday 20<sup>th</sup> March 2024</p> <p><b>Time:</b> 4.00-6.00p.m.</p> <p>£25 per person</p> <p><a href="#">Book now</a></p>
<p><b>Title: Adult Mental Health First Aid (2 Day Course)</b></p> <p>This session is the full and accredited MHFA adult Mental Health First Aid course – how to support your staff and colleagues with the Mental Health needs.</p> <p><b>Suitable for: Staff who work with young people and adults aged 18 and over, HR staff and leaders/managers.</b></p>	<p><b>Stephen King</b>, Deputy Headteacher at St Nicholas Special School and Suicide First Aid Tutor.</p>	<p><b>Session delivered F2F</b></p> <p>St Nicholas School, Training Centre.</p>	<p><b>Date:</b> Wednesday 20<sup>th</sup> and Friday 22<sup>nd</sup> March 2024</p> <p><b>Time:</b> 9.15-3.45p.m.</p> <p>£225 per person</p> <p><a href="#">Book now</a></p>
<p><b>Title: Using Microsoft 365 for Beginners</b></p> <p>This practical session will focus on an introduction to the effective use of Microsoft 365 in educational settings. It is targeted at beginner practitioners in this area.</p> <p><b>Suitable for: all staff</b></p>	<p><b>Richard Kingsland</b>, IT Project Manager at The Canterbury Academy Trust.</p>	<p><b>Session delivered F2F</b></p> <p>Professional Learning and Community Centre at The Canterbury Primary School</p>	<p><b>Date:</b> Tuesday 26<sup>th</sup> March 2024</p> <p><b>Time:</b> 9.00 – 11.00 a.m.</p> <p>£25 per person</p> <p><a href="#">Book now</a></p>

# Concordia CPD Offer Term 5



Title and Detailed Content synopsis of Session	Name and Contact Details of Facilitators	Delivery Method	Date and Time of proposed session
<p><b>Title: Transitions from Nursery to School</b></p> <p>This session is aimed at Early Years practitioners, both in nursery and school settings, to aid transition from nursery to school. It will provide practitioners with useful tips and activities to complete with the children to ensure they are prepared for life at school.</p> <p><b>Suitable for: all teaching and student-facing staff within the Early Years setting.</b></p>	<p><b>Wendy Powell</b>, City View Pre-School and Nurseries Manger.</p> <p><b>Emily Kelderis</b>, Head of Early Years at The Canterbury Primary School.</p>	<p><b>Session delivered F2F</b></p> <p>Professional Learning and Community Centre at The Canterbury Primary School</p>	<p><b>Date:</b> Thursday 25<sup>th</sup> April 2024</p> <p><b>Time:</b> 4.00-5.30p.m.</p> <p>£25 per person</p> <p><a href="#">Book now</a></p>
<p><b>Title: Zones of Regulation</b></p> <p>Zones of regulation is an intervention programme, aimed at students who have a lack of understanding around their own and others' emotions. They may struggle to regulate and the intervention programme develops their understanding as well as providing them with strategies to use. This session will develop colleagues' understanding of the programme in order to be able to develop it in their settings.</p> <p><b>Suitable for: all teaching and student-facing staff.</b></p>	<p>Aimee McKay, Lead ASD Teacher, The Cullum Specialist Resource Centre at The Canterbury Academy.</p>	<p><b>Session delivered F2F</b></p> <p>The Cullum Centre at The Canterbury Academy</p>	<p><b>Date:</b> Wednesday 1<sup>st</sup> May 2024</p> <p><b>Time:</b> 4.00-6.00p.m.</p> <p>£25 per person</p> <p><a href="#">Book now</a></p>
<p><b>Title: Supporting students with anxiety</b></p> <p>This session will centre around the biological elements of anxiety and how it can affect people's daily lives. It will develop understanding around how anxiety can present in students and will focus on practical support strategies for staff to use.</p> <p><b>Suitable for: all teaching and student-facing staff.</b></p>	<p><b>Aimee McKay</b>, Lead ASD Teacher, The Cullum Specialist Resource Centre at The Canterbury Academy.</p> <p><b>Emma Vinn</b>, Vice Principal and Sixth Form SENCO at The Canterbury Academy.</p>	<p><b>Session delivered F2F</b></p> <p>Professional Learning and Community Centre at The Canterbury Primary School</p>	<p><b>Date:</b> Thursday 9<sup>th</sup> May 2024</p> <p><b>Time:</b> 4.00-6.00p.m.</p> <p>£25 per person</p> <p><a href="#">Book now</a></p>

# Concordia CPD Offer Terms 5-6



Title and Detailed Content synopsis of Session	Name and Contact Details of Facilitators	Delivery Method	Date and Time of proposed session
<p><b>Title: Practical Strategies and Adaptive Teaching</b></p> <p>During this session we will discuss and explore the practical strategies that can be implemented to support students with special educational needs. This session briefly touches upon strategies such as communication and language, sensory circuits, social stories and more.</p> <p><b>Suitable for: all teaching and student-facing staff.</b></p>	<p><b>Lee Gore</b>, Teacher Development Lead at St Nicholas Special School and Regional Makaton Tutor.</p>	<p><b>Session delivered F2F</b></p> <p>St Nicholas School, Training Centre</p>	<p><b>Date:</b> Wednesday 15<sup>th</sup> May 2024</p> <p><b>Time:</b> 4.00-5.30p.m.</p> <p>£25 per person</p> <p><a href="#">Book now</a></p>
<p><b>Title: Transitions from Year 6 to Secondary School</b></p> <p>This session is aimed at all KS2 and KS3 practitioners, both in Primary and Secondary School settings, to aid transition from Primary to Secondary School. It will provide practitioners with useful tips and activities to complete with the children to ensure they are prepared for life at school.</p> <p><b>Suitable for: all KS2 and KS3 teachers (also in specialist provisions).</b></p>	<p><b>David Jarvis</b>, Deputy Head of School and Key Stage 2 Phase Leader at The Canterbury Primary School.</p> <p><b>Rachel Cox</b>, Senior Head of Learning for Middle School at The Canterbury Academy.</p>	<p><b>Session delivered F2F</b></p> <p>Professional Learning and Community Centre at The Canterbury Primary School</p>	<p><b>Date:</b> Tuesday 21<sup>st</sup> May 2024</p> <p><b>Time:</b> 4.00-5.30p.m.</p> <p>£25 per person</p> <p><a href="#">Book now</a></p>
<p><b>Title: Sexual Health Information and Delivery</b></p> <p>This session is designed to empower teaching and support staff to feel confident in positively communicating with young people regarding their sexual health behaviours.</p> <p>The session will focus on:</p> <ul style="list-style-type: none"> <li>Sex and the law, including consent.</li> <li>Sexually transmitted infections.</li> <li>Contraception and emergency contraception.</li> <li>Services young people can access to support with sexual health.</li> </ul> <p><b>Suitable for: all staff</b></p>	<p><b>Amy Mott</b>, Public Health and Health Promotion Practitioner and Teacher of English at The Canterbury Academy.</p>	<p><b>Remote Learning</b></p> <p>via Microsoft TEAMS.</p>	<p><b>Date:</b> Wednesday 12<sup>th</sup> June 2024</p> <p><b>Time:</b> 4.00-5.30 p.m.</p> <p>£25 per person</p> <p><a href="#">Book now</a></p>

# Concordia CPD Offer Term 6



Title and Detailed Content synopsis of Session	Name and Contact Details of Facilitators	Delivery Method	Date and Time of proposed session
<p><b>Title: Behaviour Management - Overview of The Solihull Approach</b></p> <p>This session aims to introduce teaching and support staff to the Solihull approach to behaviour management.</p> <p>The session will focus on:</p> <ul style="list-style-type: none"> <li>Theoretical models to support the Solihull approach.</li> <li>Strategies for putting the approach into practice.</li> <li>How this approach helps support a growth mind set to challenging behaviour in the classroom.</li> </ul> <p><b>Suitable for: all teaching and student-facing staff.</b></p>	<p><b>Terry McMahan</b>, Deputy Head, City and Coastal College (ACP, Local Inclusion Service).</p> <p><b>Lisa Plumbley</b>, Deputy Pastoral Manager at The Canterbury Primary School.</p>	<p><b>Session delivered F2F</b></p> <p>Professional Learning and Community Centre at The Canterbury Primary School.</p>	<p><b>Date:</b> Thursday 20<sup>th</sup> June 2024</p> <p><b>Time:</b> 4.00-5.30 p.m.</p> <p><b>£25 per person</b></p> <p><a href="#">Book now</a></p>
<p><b>Title: An Introduction to Sensory Circuits</b></p> <p>This session will introduce colleagues to sensory circuits, their benefits and how to structure a session. It will include work on how to identify the intended outcomes and how these can be assessed.</p> <p><b>Suitable for: any teaching or student-facing staff who play a role in delivering interventions.</b></p>	<p><b>Catherine Jones</b>, Lead ASD Teacher at The Canterbury Primary School.</p>	<p><b>Session delivered F2F</b></p> <p>Professional Learning and Community Centre at The Canterbury Primary School.</p>	<p><b>Date:</b> Tuesday 25<sup>th</sup> June 2024</p> <p><b>Time:</b> 4.00-5.30pm</p> <p><b>£25 per person</b></p> <p><a href="#">Book now</a></p>



# Concordia CPD Offer Term 6



Title and Detailed Content synopsis of Session	Name and Contact Details of Facilitators	Delivery Method	Date and Time of proposed session
<p><b>Title: Suicide First Aid Training for Understanding Suicide Interventions: Children &amp; Young People</b></p> <p>This is a targeted full day course in suicide prevention for 7 – 21yr olds. It offers firm strategies for how to support young people who may have thoughts of suicide (including those who are engaging in self-harming behaviour). It includes support for creating a safety plan, signposting, and dismantling a suicide plan.</p> <p>It builds on the Suicide First Aid Lite half day course. This course can provide Level 4 accreditation from City &amp; Guilds.</p> <p><b>Suitable for: staff who work with young people who are school, college or university aged. This course is essential for staff who work with vulnerable pupils in education, care, residential, criminal justice, youth group or any other community or business setting.</b></p>	<p><b>Stephen King</b>, Deputy Headteacher at St Nicholas Special School and Suicide First Aid Tutor.</p>	<p><b>Session delivered F2F</b></p> <p>St Nicholas School, Training Centre</p>	<p><b>Date:</b> Friday 28<sup>th</sup> June 2024</p> <p><b>Time:</b> 9.00-4.00pm</p> <p>£225 per person</p> <p><a href="#">Book now</a></p>
<p><b>Title: Implementing the Mainstream Core Standards within lessons (Inclusion)</b></p> <p>This session will provide an overview of what the mainstream core standards are and how they support inclusion. It will also cover how to use the guidance and strategies to ensure you are meeting the needs of your learners.</p> <p><b>Suitable for: all teaching staff and those leading interventions.</b></p>	<p><b>Aimee McKay</b>, Lead ASD Teacher, The Cullum Specialist Resource Centre at The Canterbury Academy.</p>	<p><b>Session delivered F2F</b></p> <p>The Cullum Centre at The Canterbury Academy.</p>	<p><b>Date:</b> Wednesday 3<sup>rd</sup> July 2024</p> <p><b>Time:</b> 4.00-5.30pm</p> <p>£25 per person</p> <p><a href="#">Book now</a></p>

# Concordia CPD Offer Term 6



Title and Detailed Content synopsis of Session	Name and Contact Details of Facilitators	Delivery Method	Date and Time of proposed session
<p><b>Title: The EAL learner: supportive strategies</b></p> <p>This session will look at the types of challenges that the EAL learner faces in the mainstream classroom. We will explore some strategies teachers can use to support EAL learners.</p> <p><b>Suitable for: all teaching and student-facing staff.</b></p>	<p><b>Vicky Turner</b>, EAL Tutor at the Kent Language School.</p>	<p><b>Session delivered F2F</b></p> <p>Professional Learning and Community Centre at The Canterbury Primary School</p>	<p><b>Date:</b> Tuesday 9<sup>th</sup> July 2024</p> <p><b>Time:</b> 4.00-5.30pm</p> <p><b>£25 per person</b></p> <p><a href="#">Book now</a></p>
<p><b>Title: How to run an effective social skills session</b></p> <p>This session will be an introduction to social skills intervention, its benefits and how to structure a session. It will include work on how to identify the intended outcomes and how these can be assessed.</p> <p><b>Suitable for: any teaching or student-facing staff who play a role in delivering interventions.</b></p>	<p><b>Craig May</b>, SENCo and Head of Inclusion at The Canterbury Primary School.</p>	<p><b>Session delivered F2F</b></p> <p>Professional Learning and Community Centre at The Canterbury Primary School</p>	<p><b>Date:</b> Thursday 11<sup>th</sup> July 2024</p> <p><b>Time:</b> 4.00-6.00p.m.</p> <p><b>£25 per person</b></p> <p><a href="#">Book now</a></p>



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