# **CPD Offer - Terms 1 - 3 2023/24**



Collaboration to enhance education and achievement





The Concordia Learning Alliance is dedicated to providing high quality professional development for all who work within the education sector, to promote and enhance learning opportunities and outcomes for all young people, offering excellent opportunities for career development and progression, by using the characteristics of outstanding education systems, encouraging peer led innovation and developing systems leaders.

The Concordia Learning Alliance can offer something for everyone, looking to 'catch colleagues in' with a CPD menu that is all encompassing and inclusive; where opportunities exist to tailor career development specifically around individual passions, as well as school and team priorities, as opposed to what may best fit a budget or the CPD that could be sourced at the time.























| Title and Detailed Content synopsis of Session   | Name and Contact Details of Facilitators  | Delivery Method   | Date and Time of proposed session  |
|--|---|---|--|
| Title: Practical application of Mindfulness in the classroom  This session aims to provide teachers with some basic activities that they can facilitate in class with their students to promote wellbeing through mindfulness.  This session will focus on:  Encouraging teachers to apply practical mindfulness approaches in the classroom.  Reviewing the different types of mindfulness practices.  Empowering teachers to develop their own skills in their environment using different approaches.  Supporting teachers to develop mindfulness within their own behaviour management and with students in the classroom.  Suitable for: all teaching and student-facing staff. | Terry McMahan, Deputy Head,<br>City and Coastal College<br>(ACP, Local Inclusion Service).                              | Session delivered F2F  Professional Learning and Community Centre at The Canterbury Primary School. | Date: Thursday 21st<br>September 2023  Time: 2.00-4.00pm  £25 per person  Book now           |
| Title: Creating a Positive Narrative for Ofsted  This session will and share strategies to support school leaders in preparing for an Ofsted inspection. Participants should bring their curriculum aims and mapping with them to help at the session. Curriculum Mapping and your schools' curriculum aims.  Suitable for: School Leaders, Heads of Department and Secondary phase Teachers.  | <b>Leticia Santana,</b> Assistant Headteacher for<br>Teaching and Learning at<br>Simon Langton Grammar School for Boys. | Remote Learning via Microsoft TEAMS.  | Date: Wednesday 27 <sup>th</sup> September 2023  Time: 4.00-5.30pm  £25 per person  Book now |
| Title: An Introduction to Dyslexia  This session will explore dyslexia, it's key indicators and ways to support dyslexic students in the classroom.  Suitable for: all teaching and student-facing staff.  | Samantha Moulson-Porte. SENCO at The Canterbury Academy.  | Session delivered F2F  Professional Learning and Community Centre at The Canterbury Primary School  | Date: Thursday 28 <sup>th</sup> September 2023  Time: 4.00-6.00pm  £25 per person  Book now  |



| Title and Detailed Content synopsis of Session  | Name and Contact Details of Facilitators   | Delivery Method   | Date and Time of proposed session   |
|---|--|---|---|
| Title: The Role of the Learning Support Assistant (LSA)  This session will focus on the effective use of LSAs, who are key to a productive classroom, and will look at strategies for working together effectively to help students with their educational and social development.  Suitable for: all teaching and student-facing staff.  | Charlotte Speed, Assistant Head Teacher for<br>Mental Health & Well-Being and SRP Lead at<br>Simon Langton Grammar School for Boys.                                  | Remote Learning via Microsoft TEAMS   | Date: Wednesday 4 <sup>th</sup> October 2023  Time: 4.00-5.30pm £25 per person Book now |
| Title: Behaviour Management - Overview of The Solihull Approach  This session aims to introduce teaching and support staff to the Solihull approach to behaviour management.  The session will focus on:  Theoretical models to support the Solihull approach.  Strategies for putting the approach into practice.  How this approach helps support a growth mind set to challenging behaviour in the classroom  Suitable for: all teaching and student-facing staff. | Terry McMahan, Deputy Head, City and Coastal<br>College (ACP, Local Inclusion Service).  Lisa Plumbley, Deputy Pastoral Manager at<br>The Canterbury Primary School. | Session delivered F2F  Professional Learning and Community Centre at The Canterbury Primary School. | Date: Thursday 5 <sup>th</sup> October 2023  Time: 4.00-5.30pm  £25 per person Book now |
| Title: The EAL learner: supportive strategies  This session will look at the types of challenges that the EAL learner faces in the mainstream classroom. We will explore some strategies teachers can use to support EAL learners.  Suitable for: all teaching and student-facing staff.  | Vicky Turner, EAL Tutor at the Kent Language School.   | Remote Learning via Microsoft TEAMS.  | Date: Monday 9 <sup>th</sup> October 2023  Time: 4.00-5.30pm  £25 per person Book now   |



| Title and Detailed Content synopsis of Session  | Name and Contact Details of Facilitators  | Delivery Method   | Date and Time of<br>proposed session  |
|---|---|---|---|
| Title: Personality Profiling to strengthen your team  This session will focus on using Personality Profiling to strengthen your team, understand your colleagues and develop emotional intelligence.  Suitable for: all staff with leadership responsibilities, teaching and non-teaching.  | Jesse Sazant, Senior Vice Principal<br>Business, Finance and Operations at<br>The Canterbury Academy Trust. | Session delivered F2F  Professional Learning and Community Centre at The Canterbury Primary School  | Date: Thursday 12 <sup>th</sup> October 2023  Time: 4.00-6.00pm  £25 per person Book now  |
| Title: Getting started with signing During this session you will learn the basic Makaton signs for everyday from the core vocabulary.  Suitable for: TAs, support staff, ECTs, teachers, parents with little knowledge of signing   | Catherine Jones, Lead ASD Teacher at The Canterbury Primary School.   | Session delivered F2F  Professional Learning and Community Centre at The Canterbury Primary School. | Date: Tuesday 17 <sup>th</sup> October 2023  Time: 4.00-5.30pm £25 per person Book now    |
| Title: Teaching languages at KS3 and KS4 – getting your students on board.  This session is aimed at MFL teachers in KS3 and KS4 who are looking to increase students' enthusiasm towards learning languages. We will be analysing the current challenges of teaching and learning Modern Foreign Languages, and discussing the strategies that can be implemented in the classroom to promote students' engagement and progress in preparation for GCSE. This session will also provide an excellent opportunity to share your own practice and experience with other participants.  Suitable for: all teachers of MFL | Pablo Golmayo, Head of Spanish at Simon Langton Grammar School for Boys.                                    | Session delivered F2F Simon Langton Grammar School for Boys.  | Date: Wednesday 1 <sup>st</sup> November 2023  Time: 4.00-5.30pm  £25 per person Book now |



| Title and Detailed Content synopsis of Session  | Name and Contact Details of Facilitators   | Delivery Method   | Date and Time of proposed session   |
|---|--|---|---|
| Title: Introduction to Attention Autism  This session will introduce you to Attention Autism. Attention Autism is an intervention which can be used with groups of students or the whole class. The sessions focus on developing engagement and attention, turn-taking and providing opportunities for students to spontaneously communicate through a highly motivating and engaging activity.  Suitable for: all teaching and student-facing staff. | Lee Gore, Teacher Development Lead at<br>St Nicholas Special School and<br>Attention Autism Advanced Practitioner. | Session delivered F2F  St Nicholas School,  Training Centre         | Date: Wednesday 8 <sup>th</sup> November 2023  Time: 9.30-12.30pm  £25 per person  Book now |
| Title: Youth Mental Health First Aid Awareness  This course will raise awareness of mental health needs and look at how to respond to Children and Young people when their share mental health difficulties. The session will include an introduction to Mental Health needs for those working with 8 – 18-year olds.  Suitable for: teachers, school leaders, support assistants and pastoral staff  | Stephen King, Deputy Headteacher at<br>St Nicholas Special School<br>and Suicide First Aid Tutor.                  | Session delivered F2F  St Nicholas School,  Training Centre         | Date: Friday 10 <sup>th</sup> November 2023  Time: 9.15-12.15pm  £125 per person  Book now  |
| Title: Understanding Autism; supportive strategies  This session will develop knowledge of the ASD triad of impairments, typical ASD characteristics and difficulties experienced by ASD learners in a school environment. It will also explore a range of strategies for staff to use when supporting their own students.  Suitable for: all teaching and student-facing staff.  | Aimee McKay, Lead ASD Teacher, The Cullum<br>Specialist Resource Centre at<br>The Canterbury Academy.              | Session delivered F2F  The Cullum Centre at The Canterbury Academy. | Date: Tuesday 14 <sup>th</sup> November 2023  Time: 4.00-6.00pm  £25 per person  Book now   |



| Title and Detailed Content synopsis of Session  | Name and Contact Details of Facilitators   | Delivery Method   | Date and Time of<br>proposed session  |
|---|--|---|---|
| Title: Sixth Form Teaching  This session will focus on how to engage KS5 students and smooth the transition from Year 11 into Year 12. The session will look at how to deliver high-quality lessons in KS5, through tracking, tutorials and early intervention.  Suitable for: ECTs, and sixth-form teachers.   | <b>Lucy Winslow,</b> Head of Sixth Form at The Canterbury Academy.   | Session delivered F2F  Professional Learning and Community Centre at The Canterbury Primary School. | Date: Thursday 16 <sup>th</sup> November 2023 Time: 4.00-6.00pm  £25 per person Book now  |
| Title: An Introduction to Metacognition  This session will be an introduction to Metacognition and how it can be further developed in the classroom, establishing links between metacognition and effective learning.  Suitable for: all teaching and student-facing staff  | Leticia Santana, Assistant Headteacher for<br>Teaching and Learning at<br>Simon Langton Grammar School for Boys. | Remote Learning via Microsoft TEAMS   | Date: Wednesday 22 <sup>nd</sup> November 2023  Time: 4.00-5.30pm £25 per person Book now |
| Title: Suicide First Aid Training for Understanding Suicide Interventions: Children & Young People  This is a targeted full day course in suicide prevention for 7 – 21yr olds. It offers firm strategies for how to support young people who may have thoughts of suicide (including those who are engaging in self-harming behaviour). It includes support for creating a safety plan, signposting, and dismantling a suicide plan.  It builds on the Suicide First Aid Lite half day course. This course can provide Level 4 accreditation from City & Guilds.  Suitable for: staff who work with young people who are school, college or university aged. This course is essential for staff who work with vulnerable pupils in education, care, residential, criminal justice, youth group or any other community or business setting. | Stephen King, Deputy Headteacher at St Nicholas Special School and Suicide First Aid Tutor.                      | Session delivered F2F  St Nicholas School,    Training Centre                                       | Date: Friday 24 <sup>th</sup> November 2023  Time: 9.00-4.00pm  £225 per person Book now  |



| Title and Detailed Content synopsis of Session   | Name and Contact Details of Facilitators  | Delivery Method   | Date and Time of<br>proposed session  |
|--|---|---|---|
| Title: An introduction to sensory circuits  This session will introduce colleagues to sensory circuits, the benefits and how to structure a session. It will include how to identify the intended outcomes and how this can be assessed.  Suitable for: any teaching or student-facing staff who play a role in delivering interventions.              | <b>Catherine Jones,</b> Lead ASD Teacher at The Canterbury Primary School.                                  | Session delivered F2F  Professional Learning and Community Centre at The Canterbury Primary School. | Date: Tuesday 28 <sup>th</sup> November 2023  Time: 4.00 - 5.30pm  £25 per person  Book now   |
| Title: Developing Financial Understanding for School Leaders  This session focuses on how finances are led and managed within schools and the role which all staff can play in supporting this work.  Suitable for: Senior Leaders   | Jesse Sazant, Senior Vice Principal Business,<br>Finance and Operations at<br>The Canterbury Academy Trust. | Session delivered F2F  Professional Learning and Community Centre at The Canterbury Primary School. | Date: Thursday 30 <sup>th</sup> November 2023  Time: 4.30-5.30pm  £25 per person  Book now  |
| Title: PROACT-SCIPR-UK® - Introduction and Foundation Training (2 Day Course)  This course will focus on positive behaviour support and positive handling training in educational settings. This training is compliant with DFE (reasonable force) and BILD ACT (RRN).  Suitable for: School leaders, teachers, pastoral staff and teaching assistants | Stephen King, Deputy Headteacher at<br>St Nicholas Special School and<br>PROACT-SCIPR Principal Instructor. | Session delivered F2F  St Nicholas School, Training Centre  | Date: Friday 1 <sup>st</sup> December 2023  and Tuesday 20 <sup>th</sup> February 2024  Time: 9.30-3.30pm  £200 per person Book now |

### Concordia CPD Offer Term 2 and 3



| Title and Detailed Content synopsis of Session   | Name and Contact Details of Facilitators  | Delivery Method   | Date and Time<br>of proposed session   |
|--|---|---|--|
| Title: Adult Mental Health First Aid Awareness  This course will raise awareness of mental health needs and how to respond to colleagues, friends and family when they share mental health difficulties. The session will include an introduction to Mental Health needs for those working with people aged 18 years or above.  Suitable for: teachers, school leaders, HR and pastoral staff, as well as staff working with colleagues in High Risk fields.   | Stephen King, Deputy Headteacher at St Nicholas Special School and Suicide First Aid Tutor.     | Session delivered F2F  St Nicholas School,  Training Centre   | Date: Friday 8 <sup>th</sup> December 2023  Time: 9.15-12.15pm  £125 per person Book now   |
| Title: Humanising Diversity  This session aims to take and share a radically different and wholly human view on diversity. It looks at how diversity is a fundamental and highly valuable aspect of humanity itself and how a distinctive feature of our genus is to be nurtured, developed and celebrated. The session is built upon research into values, the strength of diversity and the importance of inclusion, and is founded upon narratives collected and used in settings across the non-western world. It will show how this research has resulted in a unique training approach in schools and other institutions across the UK.  Suitable for: all staff | Alex Ntung, Educational Consultant and PhD researcher at Simon Langton Grammar School for Boys. | Session delivered F2F  Simon Langton Grammar School for Boys.                                       | Date: Thursday 14 <sup>th</sup> December 2023  Time: 4.00-5.30pm  £25 per person  Book now |
| Title: Delivering a curriculum for the most vulnerable students in Key Stage 5  This session focuses on how to differentiate and cater for students with EAL, ASD, ADHD and many other needs.  Suitable for: sixth form teaching and support staff.  | Emma Vinn, Vice Principal and Sixth Form SENCO at The Canterbury Academy.                       | Session delivered F2F  Professional Learning and Community Centre at The Canterbury Primary School. | Date: Wednesday 10 <sup>th</sup> January 2024  Time: 4.00-6.00pm  £25 per person  Book now |



| Title and Detailed Content synopsis of Session  | Name and Contact Details of Facilitators  | Delivery Method   | Date and Time   |
|---|---|---|---|
| Title: An Introduction to Access Arrangements  This training provides an overview of the access arrangement process and the different types of access arrangements.  Suitable for: all teaching and student-facing staff.   | Samantha Moulson-Porte. SENCO at The Canterbury Academy.  | Session delivered F2F  Professional Learning and Community Centre at The Canterbury Primary School. | of proposed session  Date: Thursday 11 <sup>th</sup> January 2024  Time: 4.00-5.30pm  £25 per person Book now           |
| Title: Youth Mental Health First Aid (2 Day Course)  This session is the full and accredited Mental Health First Aid course to support mental Health Needs for those working with young people aged 8 – 18 years.  Suitable for: all staff who work with young people                         | Stephen King, Deputy Headteacher at St<br>Nicholas Special School and Suicide First<br>Aid Tutor. | Session delivered F2F St Nicholas School, Training Centre.  | Dates: Wednesday 17 <sup>th</sup> and Friday 19 <sup>th</sup> January 2024  Time: 9.15-3.45pm  £225 per person Book now |
| Title: Reader and Scribe training  This training is based on updates from the Joint Council for Qualifications (JCQ). This training is essential for all staff used as readers or scribes in formal assessments.  Suitable for: any staff used as readers or scribes during the exam seasons. | Samantha Moulson-Porte. SENCO at The Canterbury Academy.  | Session delivered F2F  Professional Learning and Community Centre at The Canterbury Primary School. | Date: Thursday 18 <sup>th</sup> January 2024  Time: 4.00-6.00pm  £25 per person Book now                                |



| Title and Detailed Content synopsis of Session  | Name and Contact Details of Facilitators   | Delivery Method   | Date and Time of proposed session  |
|---|--|---|--|
| Title: Metacognition - Teaching students to learn  This session will provide an analysis of the range of metacognitive principles and will focus on practical support strategies for how to use them in practice.  Suitable for: all teaching and student-facing staff  | Leticia Santana, Assistant Headteacher for Teaching and Learning at Simon Langton Grammar School for Boys. | Remote Learning via Microsoft TEAMS   | Date: Wednesday 24 <sup>th</sup> January 2024  Time: 4.00-5.30pm  £25 per person  Book now |
| Title: Emotional Literacy Support Assistant (ELSA) and how it can be used in schools  This session will explain what ELSA is and how it can be utilised effectively to support children in primary schools. It will outline different areas that are covered e.g. separation, bereavement, wellbeing, emotions, as well as how to plan, record, assess and evaluate interventions.  Suitable for: any teaching or student-facing staff who play a role in delivering interventions. | <b>Lisa Plumbley,</b> Deputy Pastoral Manager at The Canterbury Primary School.                            | Session delivered F2F  Professional Learning and Community Centre at The Canterbury Primary School. | Date: Thursday 25 <sup>th</sup> January 2024  Time: 4.00-6.00pm  £25 per person  Book now  |
| Title: Information, Advice and Guidance (IAG)  This session will provide effective careers advice and guidance to support with positive destinations, using the Gatsby Benchmarks. It will include information on work experience, UCAS applications, careers fairs and raising aspirations for all students.  Suitable for: any teaching or student-facing staff who play a role in supporting students in seeking positive destinations.  | Sarah Kendrick White, Lead for IAG,<br>Careers and Progression at<br>The Canterbury Academy Trust.         | Session delivered F2F  Professional Learning and Community Centre at The Canterbury Primary School. | Date: Tuesday 30 <sup>th</sup> January 2024  Time: 4.00-5.30pm  £25 per person Book now    |



| Title and Detailed Content synopsis of Session   | Name and Contact Details of Facilitators  | Delivery Method   | Date and Time of proposed session   |
|--|---|---|---|
| Title: Makaton Taster  This Makaton Taster session will equip you with important signs to help your students to communicate and access the curriculum.  Suitable for: all staff who work with children with communication needs.   | <b>Lee Gore,</b> Teacher Development Lead at<br>St Nicholas Special School and<br>Regional Makaton Tutor.   | Session delivered F2F St Nicholas School, Training Centre   | Date: Wednesday 31st January 2024  Time: 9.30-12.30pm  £50 per person  Book now         |
| Title: Engaging Academically Able learners from KS2-KS4  The session will cover recent research and thinking on how to identify AA learners and will focus on strategies to support activities in and outside the classroom.  This course explores the change in curriculum at Primary and Secondary level and the emphasis on high attainment. The definition of 'academically able' will be discussed and challenged. Tips and methods will be provided to encourage 'deep-thinking' from KS2-KS4, which can be used in a range of subjects.  Suitable for: all teaching and student-facing staff. | Tim Fox, Senior Vice Principal-Langton Link, and Head of Academic College at The Canterbury Academy Trust.  Ben Hawkins, Deputy Head of School at The Canterbury Primary. | Session delivered F2F  Professional Learning and Community Centre at The Canterbury Primary School. | Date: Thursday 1st February 2024  Time: 4.00-6.00pm  £25 per person Book now            |
| <ul> <li>Title: Audio Provision for School Events (Practical session)</li> <li>This practical session will focus on: <ul> <li>An introduction to 'Sound'</li> <li>Switching a PA system on and off correctly.</li> <li>Connecting a PC to a PA system.</li> <li>Setting up and correct use of hand-held and lectern microphones.</li> </ul> </li> <li>Suitable for: any teaching or student-facing staff who play a role in providing technical sound support at assemblies or events.</li> </ul>  | <b>Neil Sutcliffe,</b> Lead Technician at The Canterbury Academy Trust  | Session delivered F2F  The Canterbury Academy  Main Hall  | Date: Monday 5 <sup>th</sup> February 2024  Time: 4.00-6.00pm  £25 per person  Book now |



| Title and Detailed Content synopsis of Session  | Name and Contact Details of Facilitators                            | Delivery Method   | Date and Time of proposed session  |
|---|---|---|--|
| Title: Using music to support disadvantaged learners  This session will explore how valuable music can be, especially amongst disadvantaged learners. The session aims to enhance knowledge and confidence in certain areas of music and to provide opportunities to experience singing and signing, fun activities, warm-up games, session ideas and the basic knowledge and skills needed to learn how to play certain instruments.  Suitable for: KS1 and KS2 teachers, TAs, non-music specialists, parents. | Catherine Jones, Lead ASD Teacher at The Canterbury Primary School. | Session delivered F2F  Professional Learning and Community Centre at The Canterbury Primary School. | Date: Tuesday 6 <sup>th</sup> February 2024  Time: 4.00-6.00pm  £25 per person  Book now |



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## CONCORDIA LEARNING ALLIANCE

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