

# National Professional Qualification for Leading Teacher Development (NPQLTD)

**NPQLTD for teachers who have, or are aspiring to have, responsibilities for leading the development of other teachers in their school. You may have responsibilities for the development of all teachers across a school or specifically trainees or teachers who are early in their career.**

This NPQ is:

- Underpinned by the latest evidence of what works in improving teaching and outcomes for children and young people
- Delivered flexibly to ensure you can invest in your own professional development alongside your existing commitments
- Directly relevant and applicable to your current roles
- Career-building – preparing you for future roles and helping you to build strong professional networks that will sustain you
- Designed for teachers from a wide range of settings
- Focused on the skills needed to implement and sustain change and improvement

**The course curriculum will support you to develop expertise that is flexible and allows you to respond to the challenges you will encounter in a range of contexts. It will provide you with a network, common language and access to a continuous debate through which the collective expertise of our education system can grow and develop.**

**The course will cover important areas of study including:**

- How to select evidence-based approaches and design effective professional development, avoiding creating unnecessary workload and avoiding common teacher assessment pitfalls.
- How to deliver effective professional development enabling teachers to plan, conduct, and support colleagues to conduct, regular, expert-led conversations about classroom practice.
- How to plan and execute implementation in stages, Make the right choices on what to implement, prepare appropriately for the changes to come, deliver and sustain those changes.

To find out more visit [www.llse.org.uk](http://www.llse.org.uk)

Applications are open now for programmes starting in November 2021 and February 2022, with funding available for targeted schools and priority programmes.