

Executive leaders are typically responsible for several schools located on different sites either as a cluster within a larger trust or as a trust themselves. Their work is overwhelmingly strategic and relies on working with and through their colleagues to ensure every pupil gets an excellent education. This qualification offers you an opportunity to develop a depth of expertise across a number of specialist areas related to the role.

This NPQ is:

- Underpinned by the latest evidence of what works in improving teaching and outcomes for children and young people
- Delivered flexibly to ensure you can invest in your own professional development alongside your existing commitments
- Directly relevant and applicable to your current roles
- Career-building preparing you for future roles and helping you to build strong professional networks that will sustain you
- Designed for teachers from a wide range of settings
- Focused on the skills needed to implement and sustain change and improvement

The NPQEL curriculum will support you to both 'learn that' and 'learn how to' and explore elements of the role of an executive Leader like:

- How to establish and sustain the trust's strategic direction with those responsible for governance including sustaining an effective culture across the trust
- How to establish and oversee effective systems, processes and policies for managing a variety of different elements of the trust's operation
- How to prioritise, allocate and manage resources (including financial, human and educational)
- appropriately, effectively and efficiently to ensure sustainability whilst also ensuring rigorous approaches to identifying, managing and mitigating risk
- How to contribute to working in partnership with multiple stakeholders including other schools and school trusts alongside the community and other organisations including professional associations and local authorities.

To find out more visit www.llse.org.uk

Applications are open now for programmes starting in November 2021 and February 2022, with funding available for targeted schools and priority programmes.







